

UNIVERSITY OF MARY HARDIN-BAYLOR

Master of Education in Curriculum & Instruction with Teaching Certification

Summer (9 Hours) EDAD 6362 *CORE School Law Legislation and litigation which forms the basis of education at national, state, and local levels is surveyed. Topics include professional rights and responsibilities of school administrators and other school personnel, federal and state laws and guidelines related to special populations, parent and student rights, contractual	Fall (12 Hours) EDAD 6367 *CORE The School and Its Instructional Program Factors influencing school curriculum in grades K-12 are studied. Included are components of curriculum; organization of curriculum; how curriculum is changed; how new curriculum is developed; and extra-curriculum in elementary and secondary schools.
Legislation and litigation which forms the basis of education at national, state, and local levels is surveyed. Topics include professional rights and responsibilities of school administrators and other school personnel, federal and state laws and guidelines related to special populations, parent and student rights, contractual	The School and Its Instructional Program Factors influencing school curriculum in grades K-12 are studied. Included are components of curriculum; organization of curriculum; how curriculum is changed; how new curriculum is developed; and extra-curriculum in
legalities and implications of the law in human resources management.	
May Online Course	4 Hour Class Held on 5 Saturdays
EDUC 6357 Behavior Analysis This course includes classroom and behavior management techniques as well as approaches to encouraging parental involvement. Emphasis is given to guidelines for working with various populations in schools. Preventive, supportive, and corrective behavior management techniques are explored.	EDUC 6352 *CORE Applications of Educational Research This course provides experiences essential for the development of basic understanding and knowledge of the place of research in the professional field. Analytical and objective research methods and techniques, reviews of current literature, problem solving, and the conduct and reporting of research projects are studied in detail. (Seminar fee \$100)
May Online Course	4 Hour Classes Held on 5 Saturdays
EDUC 6340 *CORE	EDUC 5338
Assessment & Evaluation This course provides an in-depth study of assessment and evaluation principles and practices related to student achievement. Criterion- and norm-referenced assessments are explored. Concepts include data-disaggregation, analysis, construct validity, reliability, teacher-created assessments, and specific instruments used for screening, diagnosis, programming, progressmonitoring, high-stakes testing, and evaluation.	Seminar This course is a preparatory course for the TEXES Pedagogy and Professional Responsibilities (PPR) certification examination.
One week race-10-race	Select Monday Evenings EDUC 6303
	Student Teaching or Internship Student teaching will consist of observation and teaching experiences for a semester. An internship will consist of serving as the teacher of record for a year. Conferences are arranged with the instructor. Transportation to and from the teaching assignment is the responsibility of the student. Lab fee Field Based
	populations, parent and student rights, contractual legalities and implications of the law in human resources management. May Online Course EDUC 6357 Behavior Analysis This course includes classroom and behavior management techniques as well as approaches to encouraging parental involvement. Emphasis is given to guidelines for working with various populations in schools. Preventive, supportive, and corrective behavior management techniques are explored. May Online Course EDUC 6340 *CORE Assessment & Evaluation This course provides an in-depth study of assessment and evaluation principles and practices related to student achievement. Criterion- and norm-referenced assessments are explored. Concepts include data-disaggregation, analysis, construct validity, reliability, teacher-created assessments, and specific instruments used for screening, diagnosis, programming, progress-