

Master of Education in Educational Administration

Summer (12 Hours)	Fall (12 Hours)	Spring (6 Hours)
<p>EDAD 6362 *CORE School Law Legislation and litigation which forms the basis of education at national, state, and local levels is surveyed. Topics include professional rights and responsibilities of school administrators and other school personnel, federal and state laws and guidelines related to special populations, parent and student rights, contractual legalities and implications of the law in human resources management.</p> <p>Online Course</p>	<p>EDAD 6367 *CORE The School and Its Instructional Program This course provides an in-depth study of how districts, schools, and classroom leaders improve student achievement. Research-based instructional strategies that ensure quality teaching are explored. Factors influencing school curriculum in grades K-12 are studied.</p> <p>5 Select Saturdays 8AM-12PM</p>	<p>EDAD 6365 School Resource Management This course is a seminar/survey course of the administrator's (mid-manager) function in the areas of student services, including principles, philosophy, and operational procedures; policies, schedules, and strategies to enhance effective learning; and placement, evaluation, promotion, retention, and termination. Students explore the mid-manager's administrative role, what does the principal need to know about and be proficient in: testing programs, student health programs; social work; student records and confidentiality rules; food service; school safety; transportation services; and attendance services. All of these services are considered to be "non-instructional." This course gives the student the opportunity to holistically study the role of the mid-manager in the real world. 5 Select Saturdays 8AM-12PM</p>
<p>EDAD 6366 The Role of the Principal Students will examine the roles and responsibilities of a principal as learner, culture builder, advocate, mentor, supervisor, manager, politician, and facilitator of a professional learning community. Factors influencing school community leadership, instructional leadership, and administrative leadership are explored. Requires travel fee; amount subject to change.</p> <p>One Week Face-To-Face</p>	<p>EDUC 6352 *CORE Applications of Educational Research This course provides experiences essential for the development of basic understanding and knowledge of the place of research in the professional field. Analytical and objective research methods and techniques, reviews of current literature, problem solving, and the conduct and reporting of research projects are studied in detail.</p> <p>(Seminar fee \$100) 5 Select Saturdays 1:15PM-5:15PM</p>	<p>EDAD 6364 *CORE Administration of Programs for Diverse Learners Designed to promote fidelity in implementation of special programs, this course focuses on standard protocols appropriate for diverse student populations within EC-12 public schools. An emphasis is placed on the application of current state and federal expectations to meet the academic and behavioral needs of all students employing interventions aligned with individual student needs. Response-to-Intervention, special education, at-risk, migrant/ immigrant, ESL, bilingual, gifted/talented, dyslexia, and vocational/technical programs are examined.</p> <p>(Seminar fee \$100) 5 Select Saturdays 1:15PM-5:15PM</p>
<p>EDAD 6361 Instructional Leadership and Evaluation This course provides training and certification in Advancing Educational Leaders (AEL) and Texas Teacher Evaluation & Support System (T-TESS) as defined and applied by the State Board for Educator Certification and/or the Texas Education Agency. Students must successfully complete the state's certification requirements in AEL and T-TESS to receive credit for the course.</p> <p>One Week Face-To-Face</p>	<p>EDAD 6391 (Principal Certification Candidates Only) Principal Practicum/Internship This is a practicum designed to provide field experience in school administration with emphasis on public relations, personnel administration, pupil behavior and discipline, curriculum development, instructional leadership, and facilities management. The intern is assigned to an administrator for a minimum of 160 clock hours in the field (two semesters). Field experience is supervised by a University professor and is accompanied by a weekly symposium. The intern is given experience in applying management fundamentals to an on-going school program. Each of the topics is developed by assignments, discussions, required readings, and a report.</p>	
<p>EDUC 6340 *CORE Assessment & Evaluation This course provides an in-depth study of assessment and evaluation principles and practices related to student achievement. Criterion- and norm-referenced assessments are explored. Concepts include data-disaggregation, analysis, construct validity, reliability, teacher-created assessments, and specific instruments used for screening, diagnosis, programming, progress-monitoring, high-stakes testing, and evaluation.</p> <p>One Week Face-To-Face</p>	<p>EDAD 6360 Administration Theory and Practice Analysis of administrative behavior and organizational patterns. The course includes study of conceptual models of decision-making, and examination of theory and practice as they relate to continuing problems of school administration.</p> <p>Winter Term Online Course</p>	