



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA) Department of
Social Work Accreditation (DOSWA)**
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
**Accreditation Standard B5.0.1(d) | Public Reporting of
Assessment Outcomes**

University of Mary Hardin-Baylor BSW Program

2024-2025

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Social Work Ethics and Values Workshop and reflection	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Service Responsiveness and Access Review paper	4 of 5 points on each rubric line item	

Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
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Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Communities of Belonging Project and reflection.	4 of 5 points on each rubric line item	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Literature Review & Research Proposal	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Policy Analysis and Memo	4 of 5 points on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Embrace Health and Portfolio	4 of 5 points on each rubric line item	
Competency 7: Assess	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	

Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Community Windshield Survey / SWOT Analysis	4 of 5 points on each rubric line item	80%
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Elder Abuse simulation intervention.	4 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Dementia simulation and evaluation	4 of 5 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24 - 05/25

Date Publicly Posted on Program's Website: 10/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (18)	Program Option 1 Outcomes: Belton, TX n = (18)	Program Option 2 Outcomes: N/A
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94.44%	94.44%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	94.44%	94.44%	

Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%	
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Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: Belton, TX n = (9)	Program Option 2 Outcomes: N/A
Competency 5: Engage in Policy Practice	80%	100%	100%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.44%	94.44%	

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	

2023 EPAS

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Social Work Ethics and Values Oral Presentation	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Environmental Justice Case Study	4 of 5 points on each rubric line item	

Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
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Accreditation Standard B5.0.1(d) | Sample Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs input their own content.

Alexandria College BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Privilege Paper	4 of 5 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Literature Review & Evaluation Project	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	95%
	Instrument 2: Policy Brief & Advocacy Simulation	4 of 5 points on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Organization Case Study & Informational Interview on Engagement Techniques	4 of 5 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Community Windshield Survey / SWOT Analysis	4 of 5 points on each rubric line item	

Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
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Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Group Role-play on Intervention Techniques	4 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Individual or Family Service Delivery Observation	4 of 5 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24 - 4/25 Date
Publicly Posted on Program's Website: 05/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA n = (50)	Program Option 2 Outcomes: Online n = (25)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	86%	82.5%	89.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	95%	95%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	86%	85%	87%

Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	87.3%	90%	84.5%
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Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA n = (50)	Program Option 2 Outcomes: Online n = (25)
Competency 5: Engage in Policy Practice	95%	86%	82.5%	89.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	85%	85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	88%	85%	91%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	86.8%	87.5%	86%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	85%	92.5%	92.5%	92.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA n = (50)	Program Option 2 Outcomes: Online n = (25)
and Communities				