	Scholars' Day Competition Rubric – Literature Review							
	4	3	2	1	Score			
Focus and Organization	Organization of presentation is very clear. Purpose and aims are explicitly described—no clarifying questions needed.	Organization of presentation is good and purpose and aims are stated. Some clarifying questions may be needed to fully understand project.	Organization of presentation could be improved. Purpose and aims can be inferred but are not clearly stated.	Presentation has little to no organization. Purpose and aims of project cannot be determined.				
Content	Presenter has a thorough understanding of subject being discussed; can answer questions and extend discussion comfortably.	Presenter has a clear understanding of subject being discussed but may struggle to answer questions or extend discussion.	Presenter has a basic understanding of the subject being discussed.	Presenter appears to have little to no understanding of the subject being discussed.				
Presentation (Visual and Oral Features)	The presentation is fluid, clear and thorough with visually appealing features; strong presenting skills exhibited; strong references for the literature reviewed.	The presentation is fluid, clear and thorough with visually appealing features; good presenting skills exhibited; good references to the literature reviewed.	The presentation is fairly clear with some visually appealing features; adequate presenting skills exhibited. References to literature weak.	The presentation is unclear and/or lacks visual appeal; presenting skills need improvement; lacks references.				
Overall Quality	The project is well-developed and reflects a high level of scholarly engagement and critical thinking in one's discipline. Outstanding professionalism and audience engagement. High-quality references used and cited.	The project is developed and reflects scholarly engagement and critical thinking in one's discipline. Exhibits professionalism and some engagement with audience.	The project is developed and reflects some scholarly engagement and critical thinking in one's discipline. Somewhat professional; limited engagement.	The project needs further development and/or scholarly engagement. Lacks professionalism and/or engagement.				

Presenter(s):  Abstract subtot					
		TOTAL			
		-			
		JUDGE Name:			
			Abstract subtotal  TOTAL  JUDGE Name:		