

Goal	Benchmark	Met / Unmet	Class of 2024
Goal 1: Recruit and admit diverse and qualified graduate students committed to the PA profession	≥ 25% of the matriculating class is of diverse background <i>(Diversity characteristics for the program include veterans or veteran-dependent, minority race/ethnicity, males, and positive health resources and services administration (HRSA) indicators as selected on the CASPA application)</i>	MET	60%
	≤ 7.5% attrition rate	MET	7.5%
Goal 2: Provide a competency-driven, practice-based training experience that prepares students for entry into clinical practice	≥ 3.5 out of 5 on student pre-clinical evaluation of the course (average per cohort)	MET	4.57
	≥ 3.5 out of 5 on student pre-clinical evaluation of the instructor (average per cohort)	MET	4.74
	≥ 3.5 out of 5 on preceptor evaluation of student surveys (average per cohort)	MET	4.79
	≥ 90% first-time pass rate on each component of the Summative Evaluation		
	• End of Curriculum Exam	MET	94.6%
	• Objective Structured Clinical Exam (OSCE)	MET	100%
	• Skills Examination	MET	100%
	• Capstone Project	MET	100%
Goal 3: Deliver quality clinical instruction that provides experiences in a variety of patient care settings	≥ 3.5 out of 5 on student evaluation of preceptors (average per cohort)	MET	4.69
	≥ 3.5 out of 5 on student evaluation of rotations (average per cohort)	MET	4.59
Goal 4: Encourage professional involvement, leadership, and service	≥ 3.5 out of 5 on student exit survey regarding perception of professional involvement, leadership, service (average per cohort)	MET	4.76
	≥ 2 program-participated service or leadership events	MET	7*
Goal 5: Graduate competent medical practitioners who are in high demand for careers as Physician Assistants	≥ 90% first-time PANCE pass rates	UNMET	83.7%
	≤ 7.5% attrition rate	MET	7.5%
	> 90% employment at six months (of those who have successfully passed the PANCE and are actively seeking employment)	MET	100%
Goal 6: Create a supportive environment for faculty and staff that promotes continued educational development, ingenuity, scholarship, and collaboration	≥ 3.5 out of 5 average on annual faculty survey of institutional support	MET	4.84*
	≥ 3.5 out of 5 average on annual staff survey of institutional support	MET	4.93*