

JOSHUA P. BIAS, PH.D.

University of Mary Hardin-Baylor
Department of Psychology
900 College Street, UMHB Box 8014B
Belton, Texas 76513
jbias@umhb.edu
254.295.4941

EDUCATION EXPERIENCE

- 2001 – 2005 **Doctor of Philosophy**
Counseling Psychology (APA-Accredited)
Texas A&M University, College Station, TX
Date of Degree: December 2005
- Pre-Doctoral Internship: University of Oregon, University Counseling and Testing Center
(APA-Accredited)
- 1999 – 2001 **Master of Science**
Counseling Psychology
Texas A&M University, College Station, TX
- 1997 – 1999 **Bachelor of Arts**
Major: Psychology
Texas Tech University, Lubbock, TX
Summa Cum Laude

PROFESSIONAL EXPERIENCE

Administrative & Faculty Appointments:

- 8/14 – present **Assistant Professor**
Department of Psychology, University of Mary Hardin-Baylor, Belton, Texas
Currently teach variety of undergraduate courses. Serve as faculty advisor for undergraduate Psychology majors. Serve as faculty sponsor for UMHB chapter of PSI CHI. Serve as member on various campus committees: Student Development, Core Curriculum, Pre-Health, Faculty Council.
- 8/12 – 5/14 **Lecturer/Advisor**
Department of Psychology and Neuroscience, Baylor University, Waco, Texas
Supervisor: Jaime Diaz-Granados, Ph.D., Department Chair
Taught variety of undergraduate courses. Serve as primary faculty advisor for undergraduate

Psychology majors. Serve as the faculty sponsor for Psychology Club. Participated in a number of Baylor recruitment and outreach initiatives: Invitation 2 Excellence (I2E), Departmental Scholars Program.

9/10 – 1/12

Lecturer/Advisor

Department of Psychology, University of North Texas, Denton, Texas

Supervisor: Vicki Campbell, Ph.D., Department Chair

Taught large undergraduate courses. Serve as primary faculty advisor for undergraduate Psychology majors. Supervise multiple graduate students (teaching and advising assistants). Serve as the faculty sponsor for Psi Chi (Psychology honors society). Served as member on various UNT Committees: Undergraduate Curriculum, Scholarship (Departmental), Council of Advisors (College of Arts & Sciences)

8/09 – 7/10

Director, Academic Counseling Services

Division of Academic Affairs, University of Mississippi Medical Center, Jackson, Mississippi

Supervisor: Helen R. Turner, M.D., Ph.D. Assoc. Vice Chancellor Academic Affairs

Direct and facilitate the mission for the Office of Academic Counseling Services: provide assistance which enables students to develop the relevant skills and behaviors essential to academic success and personal growth. Provide counseling and assessment to students of UMMC. Conduct campus-wide needs evaluation to guide future development and perform outreach to increase visibility of agency. Serve as member on various UMMC Committees: Academic Achievement Program (AAP), Quality Enhancement Plan (QEP) Steering, Academic Affairs Council, Institutional Assessment Committee.

1/08 – 7/09

Assistant Professor, Director of Education

Department of Radiology, University of Mississippi Medical Center, Jackson, Mississippi

Supervisor: Timothy C. McCowan, M.D., Department Chair

Provided direction and structure for the educational mission for the Radiology Residency Program. Developed policies and procedures for the residency program. Assisted in development of subspecialty curriculum and rotational goals and objectives. Assisted in transition to complying with new program requirements instituted by ACGME. Enhanced educational experience of medical student (M4) clerkship. Served as member on UMMC Residency Review Sub-Committee (RRSC).

Therapy and Consultation:

8/06 – 1/08

Staff Psychologist, Group Coordinator

Student Counseling Services, Mississippi State University, Starkville, Mississippi

Supervisors: Beatrice Tatem, Ph.D., Kristine Jacquin, Ph.D.

Provided individual & couples psychotherapy to Mississippi State students presenting with a range of concerns including: anxiety, depression, identity concerns, first generation college student, and relationship issues, as well as varying levels of psychopathology. Conducted intakes and provided drop-in/on-call crisis coverage. Served as coordinator to develop group therapy program and facilitated semester-long Veterans Support group. Also served as advisor/coordinator for peer education program (PAWs). Presented various psychoeducational outreaches and represented SCS at various campus events (Take Back the Night, National Depression Screening Day, etc). Assisted in development of agency policies and procedures. Assisted administrative and clinical staff in transition to new database system. Served as member on various campus committees (Staff Development, Financial Aid Appeals).

8/05 – 8/06

Post-Doctoral Residency

Counseling Services, University of Texas at San Antonio, San Antonio, Texas

Supervisors: Elizabeth Stanczak, Ph.D., Thomas Baez, Ph.D.

Provided individual psychotherapy to UTSA students presenting with a range of concerns including: anxiety, depression, identity concerns, first generation college student, and relationship issues, as well as varying levels of psychopathology. Conducted intakes and provided drop-in crisis coverage. Performed in consultation role with UTSA Judicial Affairs and served as an ALLY. Performed various outreaches and represented Counseling Services at various campus events. Served as post-doc selection committee member.

9/04 – 8/05

Pre-Doctoral Internship

University Counseling and Testing Center, University of Oregon, Eugene, Oregon

Supervisors: Shelly Kerr, Ph.D., Ron Miyaguchi, Ph.D., Jon Davies, Ph.D.

Provided individual therapy to University of Oregon students presenting with a range of concerns including: anxiety, depression, identity concerns, grief and loss, and relationship issues, as well as varying levels of psychopathology. Conducted intakes and provided drop-in crisis coverage. Conducted and analyzed LD/ADHD and personality assessments. Co-lead a year-long men's issues process group. Served as co-instructor for undergraduate Life Skills course. Provided supervision to a doctoral practicum student with caseload 4-6 students. Served as intern selection, staff psychologist, and file review committee member. Performed in consultation role with UO Men's Center and UO Crisis Center. Concentrations: *Men's Issues, Crisis Intervention*

Teaching Experience

Undergraduate

General Psychology (PSYC 1301)	University of Mary Hardin-Baylor
Developmental Psychology (PSYC 2311)	University of Mary Hardin-Baylor
Social Psychology (PSYC 3319)	University of Mary Hardin-Baylor
Health Psychology (PSYC 3320)	University of Mary Hardin-Baylor
History & Systems of Psychology (PSYC 3323)	University of Mary Hardin-Baylor
Psychology of Personality Theory (PSYC 4312)	University of Mary Hardin-Baylor
Psychology of Gender (PSYC 4391)	University of Mary Hardin-Baylor
Freshman Seminar (UMHB 1101)	University of Mary Hardin-Baylor
Introductory Psychology (PSY 1305)	Baylor University
Industrial/Organizational Psychology (PSY 3314)	Baylor University
Lifespan Human Development (PSY 3350)	Baylor University
Developmental Psychology (PSYC 3620)	University of North Texas
Theories of Personality (PSYC 4520)	University of North Texas
History & Systems (PSYC 4600)	University of North Texas
Life Skills Course (CPSY 407)	University of Oregon

Graduate

Intelligence Testing (PSY 8354)	Mississippi State University
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RELEVANT CLINICAL WORK EXPERIENCE

8/01 – 7/04 **Graduate Assistant**

Student Counseling Helpline, Texas A&M University

Supervisors: Kerry Hope, Ph.D., Brian Williams, Ph.D., Susan Vavra, CVA
Lead weekly one-hour small group supervision sessions provided for Helpline volunteers. Assisted with screening and training of new Helpline volunteers. Assisted with Helpline program administration and promotion, such as marketing and advertising the program, recruiting, and scheduling Helpline activities and coverage. Assisted with program development, research, professional presentations, and program evaluation. Provided an average 16 hours per week of direct service on the Helpline.

PUBLICATIONS

Meagher, B. R., Leman, J. C., **Bias, J. P.**, Latendresse, S. J., Rowatt, W. C. (2015). Contrasting self-report and consensus ratings of intellectual humility and arrogance. *Journal of Research in Personality, 58*, 35-45.

Bias, J., Conoley, C. & Castillo, L. (2005). Effective Responses to Teasing. *The Childhood Care & Development Journal*, Mansoura University Press.

CONFERENCE PRESENTATIONS

Bias, J.P. (2018, May). *Comparing Teaching Modalities in a General Psychology Course*. Presentation at the 31st annual Farmingdale State College Conference on the Teaching of Psychology: Ideas & Innovations, Tarrytown, New York.

Bias, J.P. (2018, April). *Comparing teaching modalities in a general psychology course: TBL-Hybrid vs. lecture*. Presentation at the 4th annual Conference for Teaching Introductory Psychology (TIP Northwest), Des Moines, Washington.

Bias, J.P. & Baggett, A.R. (2016, April). *Implementing Team-Based Learning Across Undergraduate Psychology Curriculum*. Presentation at the 30th annual Farmingdale State College Conference on the Teaching of Psychology: Ideas & Innovations, Tarrytown, New York.

Davies, J., **Bias, J.**, Downes, J., Friend, D., Miller, D., & Smith, A. (2006, August). *“University of Oregon Men’s Center – Awareness, Education, Help Seeking, and Activism.”* Symposium presented at the annual conference of the American Psychological Association, New Orleans, Louisiana.

Bias, J., & Smith, A. (2005, May). *“I’d rather die than ask for help”: Suicide and the College Male*. Symposium presented at annual Convening of Crisis Intervention Personnel, Chicago, Illinois.

Bias, J., Downes, J., & Smith, A. (2005, January). *“I’d rather die than ask for help”: Suicide and the College Male*. Symposium presented at the annual University of Oregon Crisis Conference, Eugene, Oregon.

Bias, J., Davies, L., Hoskins, J., Klauke, K., McCurry, S., Nugent, J., Ortega, M., Payne, A., Peek, B., Pfeffer, A., Reed, S., Vavra, S., & Watt, M. (2004, April). *Managing Difficult Calls*. Workshop presented at the annual Convening of Crisis Intervention Personnel, Chicago, Illinois.

Rivera, S., Barnes, A., Lamothe-Francois, M., **Bias, J.**, & Lawson, D. (2004, April). *An integrated group treatment approach for male partner abusers*. Symposium presented at the annual meeting of the Southwestern Psychological Association, San Antonio, Texas.

Zellner, R., **Bias, J.**, & Jacobs, R. (2002, February). *Psychotherapy Style: Professional, Developmental, and Personality Influences*. Symposium presented at the annual meeting of the Texas A&M University College of Education Educational Research Exchange (ERE), College Station, Texas.

Duffy, M., Kimbell, A., VandenBosch, D.M., Zellner, R., Jacobs, R., **Bias, J.**, Long, C., & Davis, B. (2001, October). *Psychotherapy Style: Professional, Developmental, and Personality Influences*. Symposium presented at the annual meeting of the Texas Psychological Association, Austin, Texas.

Hope, K., Vavra, S., Neu, T., Smith, A., & **Bias, J.** (2001, April). *Critical Incident Stress Debriefing: Conceptual Overview and Practical Application in the Aftermath of the Texas A&M University Bonfire Tragedy*. Symposium presented at the twenty-fifth annual Convening of Crisis Intervention Personnel, Chicago, Illinois.

RESEARCH EXPERIENCE

- 1/03 – 7/05 **Doctoral Dissertation Research**
Dissertation Title: “Grow up you big baby!”: The role, experience, and effects of teasing in adulthood
Department of Educational Psychology, Texas A&M University
Principle Investigators: Josh Bias, M.S.
An investigation into the role of teasing in adulthood compared to other developmental stages in life. Also examines the adult teasing experience and the effects of teasing on quality of life in adulthood.
- 8/03 – 5/04 **Research on Male Batterers and Domestic Violence**
Department of Educational Psychology, Texas A&M University
Principle Investigator: David Lawson, Ph.D.
Ongoing research relative to characteristics of male batterers and therapeutic implications. Includes participation as co-leader in related group therapy.
- 9/00 – 5/04 **Teasing Responses**
Department of Educational Psychology, Texas A&M University
Principle Investigator: Collie Conoley, Ph.D.
An extension of previous research that investigates the effectiveness of differing responses to teasing and how those responses influence subsequent interactions.
- 9/00 – 5/01 **Reoccurring Violent Relationships**
Department of Educational Psychology, Texas A&M University
Principle Investigator: Collie Conoley, Ph.D.
An investigation of women who enter into violent relationships based on their parents’ style of parenting.

1/00 – 8/02

Psychotherapist Styles

Department of Educational Psychology, Texas A&M University

Principle Investigators: Michael Duffy, Ph.D., ABPP, Ron Zellner, Ph.D.

A qualitative investigation into the variables that effect and influence psychotherapists into entering the profession of psychology.

PROFESSIONAL AFFILIATIONS:

American Psychological Association (APA)

Division 2: Society for Teaching Psychology

Texas Psychological Association (TPA)

Association for Psychological Science (APS)

NACADA – Global Community for Academic Advising

Team-Based Learning Collaborative (TBLC) – Member

Southwestern Psychological Association (SWPA)

PSI CHI – Member & Faculty Sponsor

The Generalists in Medical Education