

Amy E. Eichler, Ph.D.
Licensed Psychologist
Licensed Specialist in School Psychology
1612 Williams Dr.
Georgetown, TX 78628
Cell: 512-940-3635
amyphd@turningpointpsych.com
www.turningpointpsych.com

ACADEMIC PREPARATION

DOCTOR OF PHILOSOPHY, *The University of Texas at Austin (1999)*

- * Department: Educational Psychology
- * Specialization: School Psychology, APA-accredited program
- * Concentration: Neuropsychology
- * Dissertation: "Piloting Auditory Sustained and Selective Attention Tasks on the Subtypes of ADHD and Undiagnosed Controls"

MASTER OF ARTS, *The University of Texas at Austin (1997)*

- Department: Educational Psychology
- Specialization: School Psychology, APA-accredited program
- Thesis: "The Importance of a Mother's Belief and Nurturance on Her Adolescent Daughter's Recovery from Sexual Abuse"

BACHELOR OF ARTS, *Baylor University (1993)*

- Major: Psychology
- Minor: Spanish
- Graduated Cum Laude

PROFESSIONAL EXPERIENCE

LICENSES

- * Licensed Psychologist #32758
- * Licensed Specialist in School Psychology #30974

MEMBERSHIPS

Texas Psychological Association
Association of Family and Conciliation Courts

CLINICAL AND TEACHING EXPERIENCE

- Associate Professor, University of Mary Hardin Baylor, Department of Psychology (August 2009 to present)

 - Teach Developmental Psychology, Child Abnormal Psychology, Abnormal Psychology, Psychology of Relationships

- Independent Practitioner (August 2010 to present)
- Family court roles—Guardian Ad Litem, court ordered therapist, national expert witness. (2010 to present)
- Certified by the Family Separation Clinic (Karen Woodall) in the United Kingdom to work with Parental Alienation
- Criminal court role (Court Martial) —expert witness, U.S. Army—Fort Leavenworth, child sexual abuse (2014)
- Adjunct Professor, University of Mary Hardin Baylor, Department of Psychology (February 2009 to May 2009).
- Independent Practitioner, Chupik Counseling. (October 2008 to April 2010)
- Helped to create and develop online course for Motivational Interviewing (August 2007 to present)
- Coded tapes for Motivational Interviewing used as practical work
- Lead School Psychologist, Southwest Schools. (July 2006 to January 2009)
- Independent Practitioner, Houston Educational Consultants. (July 2006 to January 2009)
- Bilingual Licensed Specialist in School Psychology, Arlington ISD. (August 1999 to July 2006)
- Internship Coordinator and Developer, Arlington ISD. (August 2002 to July 2006)
- Contract Bilingual Diagnostician/Licensed Specialist in School Psychology for Lake Worth ISD, Grand Prairie ISD, Castleberry ISD, Denton ISD, and Azle ISD. (August 2001 to July 2006)
- Bilingual Diagnostician, Arlington ISD. (August 1998 to August 1999)
- Pre-doctoral LSSP Intern, Fort Worth ISD, Fort Worth, Texas. (June 1997 to August 1998).
- Test Administrator for Independent Psychologist, Kevin Groves, Ph.D., Austin, Texas. (November 1996 to June 1997)

- Examiner/Proctor, Measurement and Evaluation Center, The University of Texas at Austin; Austin, Texas. (August 1994 to May 1997)
 - Mentor/Tutor for University of Texas Men's and Women's Athletics, The University of Texas at Austin; Austin, Texas. (August 1994 to May 1997)
 - Teaching Assistant, Department of Educational Psychology; The University of Texas at Austin; Austin, Texas. (January 1996 to May 1996). Course: Introduction to Statistics
 - Teaching Assistant, Department of Educational Psychology; The University of Texas at Austin (August 1996 to May 1997). Courses: Applied Learning and Development and Cognition, Human Learning, and Motivation
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RESEARCH EXPERIENCE

Baker, Amy J.L., and Eichler, Amy (September 2016) The Linkage between parental alienation behaviors and child alienation. *Journal of Divorce and Remarriage*.

Baker, Amy J. L., and Eichler, Amy (2014). College student childhood exposure to parental loyalty conflicts. *Families in Society, 95 (9)*.

Currently writing chapter "Assessment in a Child Protection Context" for the Litigator's Handbook of Forensic Medicine, Psychiatry, and Psychology, to be published by Thomson Reuters WEST.

Doctoral Dissertation. Pilots a test that examines the differences in auditory sustained and selective attention among Attention Deficit Hyperactivity Disorder (ADHD), Combined Type; ADHD, Predominantly Inattentive Type; and ADHD, Predominantly Hyperactive-Impulsive Type.

Qualifying research exam addressed the importance of a mother's belief and support in her daughter's recovery from child sexual abuse.

Research Assistant for Richard Marshall, Ph.D. from June 1994 to June 1996. Duties included the coding and data entry of neuropsychological data of a clinical population. The data will be used in a variety of projects researching Intermittent Explosive Disorder.

Research Assistant for Deborah Tharinger, Ph.D. from September 1993 to August 1995 in a longitudinal study on child sexual abuse.

Research Assistant for Mark Pantle, Ph.D. from January 1993 to May 1993 in a study researching religious development at a Christian university.

Research Assistant for Helen Benedict, Ph.D. from September 1992 to December 1992 in a study researching play therapy and sexual abuse.

PRESENTATIONS/CONFERENCES

- Presented “Motivational Interviewing with Sex-Trafficking Victims” with Dub Wright, LPC at Light the Way to Freedom to End Human Trafficking 2019 DFPS Summit (June, 2019)
- Presented “Helping Students from Divorced Families” with Amy J.L. Baker, Ph.D. to American College Counseling Association conference in Tampa, FL. (February 2017)
- Steering committee for New Ways for Families (May 2013 to present)
- Presented at Texas Psychological Association about Internships (November 2008)
- Presented to Southwest Schools Faculty about Counseling (August 2008)
- Presented to Young Learners Staff about Addressing Behaviors in the Preschool Classroom (August, 2006)
- Presented at Texas Institute on Substance Abuse and Mental Health on “Ethics and Motivational Interviewing” (August 2006)
- Presented at Texas Women’s University, Guest Lecturer, March, 2006
- Presented on “How to Help Families Dealing with Chronic Illness” to Special Education counselors on 10/27/04
- Presented “Diagnostic Interviewing” to Arlington Special Education Department on 10/5/05
- Presented on “Grief and Adjustment After Loss” on 3/22/06
- Presented on “Motivational Interviewing and Education” to Special Education Department on 3/25/05
- Presented on “How to Deal with Power Struggles with Motivational Interviewing” to Arlington Rotary Club on 11/19/05
- Poster Presentation at NASP in Las Vegas, 1999: “Correlating the Broad Cognitive Ability - Bilingual Scale with the CTONI” Criselda

Guajardo Alvarado, Ph.D., Marie Hoffman, Ed.D., Amy Liggett,
Ph.D.

PRACTICA AND FIELD EXPERIENCE

Total Hours of Supervised Practicum Experience: 1800

Affective Assessment with Children and Adolescents Practicum
Faculty Supervisor: Deborah Tharinger, Ph.D.

Cognitive-Behavioral Assessment and Intervention Practicum
Faculty Supervisor: Kevin Stark, Ph.D.

Diagnostic-Intervention Theory and Methods Practicum
Faculty Supervisor: Thomas Oakland, Ph.D.

Neuropsychological Assessment Practicum
Faculty Supervisor: Richard Marshall, Ph.D., Ed. D.

COMPUTER/TECHNICAL SKILLS

- Working knowledge of WebCT, Blackboard, and LMS
 - Fluent with Microsoft Office (Word, PowerPoint, Excel)
 - Fluent with WordPerfect
 - Fluent with Keynote
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