

CURRICULUM VITAE

Stephanie J Hughes, PT, DPT
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Education:

Doctor of Physical Therapy
Texas Tech Health Sciences Center
Physical Therapy
August 2010

Bachelor of Science and Health Sciences
Texas Tech Health Sciences Center
Exercise Science
May 2008

Licensure Information:

Texas Board of PT Examiners License #1200869

Certifications (eg. ABPTS):

Certified Wound Specialist (CWS). American Board of Wound Management June 2019.
Renewed 2020, 2021, 2022, 2023.

Employment and Positions Held:

Assistant Professor
University of Mary Hardin-Baylor
Doctor of Physical Therapy Program
Belton, Texas
August 2019- current

PRN Physical Therapist
Baylor Scott and White Temple Memorial Hospital
Temple, Texas
January 2022-January 2023

Lead Physical Therapist
Baylor Scott and White Temple Memorial Hospital
Temple, Texas
October 2015-August 2019

Staff Physical Therapist
Baylor Scott and White Roney Bone and Joint Institute
Temple, Texas
February 2013-October 2015

Full-time Contract Physical Therapist
Cariant Health Partners
Omaha, NE
October 2011-January 2013

Staff Physical Therapist
University Medical Center
Lubbock, Texas
October 2010-October 2011

Peer Reviewed Scientific and Professional Presentations:

Engelke J, **Hughes S**, Ware M. Student Retention in Graduate Healthcare Program: Lessons Learned. Lily Conference (Virtual), April 2022.

Gresham B, **Hughes S**, Hunt M, Jimenez G, Mankins D, Ortiz G, Tricas-Vincent H. Attitudes and Perceptions of Texas Physical Therapists about Changes to Practice Act Resulting from HB 29. Poster presentation. Texas Physical Therapist Association Annual Conference. Virtual Conference. October 2020.

Current/Active Research Activity:

Hughes S, The Use of the Learning and Study Strategies Inventory (LASSI) to Investigate Differences In Grade Point Average for Physical Therapy Students

Hughes S, Engelke J, Cabrera J, Cole J, Gonzales-Medina E, Rosendahl R. The effectiveness of low-level laser therapy on reducing symptoms of peripheral neuropathy- A Systematic Review.

Gresham B, **Hughes S**, Carson D, Dockal D, Garcia L, Golden C, Hoskins C, Rucker C. Attitudes and perceptions of Texas physical therapists about changes to Practice Act resulting from HB29 2 years after implementation.

Awards/Honors/Fellowships/Grants:

Fellow of the Graduate Certificate in Academic Medicine Program, University of North Texas Health Sciences Center, 2022-present

University of Mary Hardin-Baylor, Faculty Development Grant, 2022

Membership in Scientific/Professional Organizations:

American Physical Therapy Association, member since 2011

Education section 2020-present

Acute care section 2019-present

Cardiovascular & Pulmonary section 2019-present

Clinical Electrophysiology & Wound Management section 2019-present

Services to the University/College/School on Committees/Councils/Commissions:

Departmental:

Curriculum Committee Member, Doctor of Physical Therapy Program, 2020-present

Student Engagement and Retention Committee Member, Doctor of Physical Therapy Program, 2020-present

Continuing Education Attended:

APTA Combined Sections Meeting. January 2022

Attended presentations:

- Wound Healing Roundtable©/Virtual Wound Round© : Atypical Wounds from Basic to Advance
- Heart Rate: Friend or Foe?
- Effective Teaching Strategies to Convert Cardiovascular Physiology Non-Believers
- HELP! My Patient May have a Venous Thromboembolism! What Do I Do?
- Keep it simple and successful (KISS):
- Helping clinicians to maximize the utility and benefits of non-invasive electrical stimulation in PT practice
- ICU Essentials For Rehabilitation
- OH No! I have a patient in the ICU! What do I need to Know?

WoundCon 2022. Virtual. March 2022

Certified Cardiovascular and Pulmonary Specialty (CCS) Examination Preparatory Course. Virtual. October 2021

NPTE Workshop for Educators. Virtual. October 2021

Faculty Development Workshop for New PT/PTA Faculty. Virtual. June 2021

WoundCon 2020 On-Demand. Virtual. March 2021

APTA Combined Sections Meeting. Virtual. February 2021

Attended presentations:

- Teaching clinical reasoning using illness scripts, rehab scripts, and ICF-based concept mapping
- Defining entry-level physical therapist cardiovascular and pulmonary competencies
- Speakeasy! Best practices for professional presentations for the classroom, conference, interview, and beyond
- Engage and Assess: Combining pedagogy and productivity through the scholarship of teaching and learning
- Building integumentary physical therapy clinical capacity: developing future practitioners through academic and clinical collaboration
- Influential storytelling: From mediocre to meaningful, Your guide to developing a presentation that empowers action
- AACPT lecture award: Preparing a future in acute care- strategies for success APTA

Combined Sections Meeting. Denver, CO. January 2020

Attended presentations:

- DPT advanced acute care simulation-based elective: design, implementation, and assessment
- Entry-level DPT wound management education in a hybrid format: Considering the possibilities
- Tips on Drips- Integrating ICU pharmacology into PT practice
- Move over millennials, iGen is here! Multi Generational cohorts: Opportunities for Teaching, mentoring, evaluation, and innovation
- The icing on the cake: Putting the finishing touches on acute care education
- Where do we go from here? Understanding advanced heart failure and left ventricular assist devices
- Movement system considerations for wound prevention and management
- Frail or Fail? Skeletal muscle in lung transplant and critical illness Wound Care Certification Prep Course May 2019

Symposium on Advanced Wound Care 2016

Current Teaching Responsibilities in the Entry-Level Program:

Spring 2023

PHTH 7356 Special Patient Populations (primary instructor)

PHTH 7424 Examination and Evaluation (lab instructor)

PHTH 7137 Critical Inquiry I (co-instructor for section)

Fall 2022

PHTH 7441 Cardiopulmonary and Acute Care Management (primary instructor)

PHTH 7314 Introduction to Patient Management (lab instructor)

PHTH 7156 Critical Inquiry III (co-instructor for section)

Previous Teaching Responsibilities in the Entry-Level Program:

Summer 2022

PHTH 7335 Integumentary Dysfunction and Physical Agents (primary instructor)

PHTH 7148 Critical Inquiry II (co-instructor for section)

Spring 2022

PHTH 7356 Special Patient Populations (co-instructor)

PHTH 7423 Applied Physiology II (lab instructor)

PHTH 7137 Critical Inquiry I (co-instructor for section)

Fall 2021

PHTH 7441 Cardiopulmonary and Acute Care Management (primary instructor)

PHTH 7314 Introduction to Patient Management (lab instructor)

PHTH 7156 Critical Inquiry III (co-instructor for section)

Summer 2021

PHTH 7335 Integumentary Dysfunction and Physical Agents (primary instructor)

PHTH 7148 Critical Inquiry II (co-instructor for section)

Spring 2021

PHTH 7252 Complex Patient Management (primary instructor)

PHTH 7423 Applied Physiology II (lab instructor)

PHTH 7137 Critical Inquiry I (co-instructor for section)

Fall 2020

PHTH 7441 Cardiopulmonary and Acute Care Management (co-instructor)

PHTH 7335 Integumentary Dysfunction and Physical Agents (primary instructor)

PHTH 7314 Introduction to Patient Management (lab instructor)

Spring 2020

PHTH 7252 Complex Patient Management (co-instructor)

PHTH 7423 Applied Physiology II (lab instructor)

PHTH 7137 Critical Inquiry I (co-instructor for section)

Fall 2019

PHTH 7441 Cardiopulmonary and Acute Care Management (co-instructor)

PHTH 7314 Introduction to Patient Management (lab instructor)

Summer 2019

PHTH 7235 Integumentary Considerations in PT (primary instructor)

Summer 2018

PHTH 7334 Integumentary Considerations in PT (lab instructor)