

J. Caroline Pollard

317 Ranier Road ★ Gatesville, TX 76528 ★ (254) 462-3890 ★ cpollard@umhb.edu

PROFESSIONAL EXPERIENCE

- **University of Mary Hardin-Baylor**, Belton, TX
 - **Instructor** (2021-present)
 - **Visiting Assistant Professor** (2020-2021)
 - **Adjunct Professor** (2017-2020)
 - Teach education classes to undergraduate students
 - Tailor instruction to meet the needs of a diverse body of learners
 - Utilize teaching methods such as lecture, discussion, visual presentation, and active learning experiences
 - Provide student feedback for their guidance and improvement
 - Monitor student data such as test scores and attendance
 - Prepare future teachers for a career in education through student tutoring and other hands-on experiences
 - Applying Christian principles to pedagogy and content
- **Baylor University**, Waco, TX
 - **Teacher of Record- School of Education** (2011-2017)
 - Teach education classes to undergraduate students
 - Tailor instruction to meet the needs of a diverse body of learners
 - Utilize teaching methods such as lecture, discussion, visual presentation, and active learning experiences
 - Provide student feedback for their guidance and improvement
 - Monitor student data such as test scores and attendance
 - Prepare future teachers for a career in education through student tutoring and other hands-on experiences
- **Central Texas College**, Killeen, TX
 - **Adjunct Philosophy Instructor** (2010-2011)
 - Taught Old Testament, New Testament, and World Religions classes to undergraduate students
 - Tailored instruction to meet the needs of a diverse body of learners
 - Utilized teaching methods such as lecture, discussion, visual presentation, and active learning experiences
 - Provided student feedback for their guidance and improvement
 - Monitored student data such as exam scores and attendance
- **Maxdale Elementary**, Killeen ISD
 - **3rd Grade Classroom Instructor** (2004-2007)
 - Taught reading, math, social studies, and science to students within a self-contained classroom
 - Tailored instruction to meet the needs of general education and special education students
 - Managed classroom supplies and resources
 - Monitored student data such as test scores, attendance, and discipline
 - Created partnerships with parents and other stakeholders to ensure the success of students
 - Implemented classroom management strategies to deal with a diverse body of students
- **Richfield Christian Church**, Waco, TX
 - **Minister to Youth & Children** (2002-2004)
 - Implemented age-appropriate curriculum to youth and children
 - Preached to the congregation in the absence of our pastor
 - Provided guidance and counseling to the children, youth, and other members of the church
 - Responsible for fund-raising necessary to supply resources and materials as well as travel opportunities for the young people at our church
 - Supervised and monitored children and youth at various church functions
 - Acted as positive role model and witness to the children and youth

RESEARCH INTERESTS

- The impact of teaching ethics courses (or lack thereof) on teacher effectiveness
- The varying approaches to moral education and the differences in the resulting outcomes
- The statistics, beliefs, and philosophies that impact curriculum decisions in public schools, as well as how these decisions affect student achievement

EDUCATION

- **Baylor University**
 - *Doctor of Philosophy (Ph.D.) in Curriculum & Instruction with a concentration in Higher Education*
 - Member of Kappa Delta Pi
 - Graduation Student Association representative
 - Member of the Conyers Scholars
 - Cumulative GPA of 3.9
- **George W. Truett Theological Seminary, Baylor University**
 - *Masters of Divinity with a concentration in Christian Religious Education*
 - Cumulative GPA of 3.5
- **Howard Payne University**
 - *B.S. in Psychology*
 - Cumulative GPA of 3.3
 - Member of Tau Beta Sigma, Symphonic Band, and A Cappella Choir
- **Tarrant County College**
 - *Selected Coursework*

GRADUATE COURSEWORK

- **Teaching and Learning in Higher Education**
 - An exploration of teaching and education through the exploration of curricular issues, course development and content, teaching techniques, learning concepts and theories, and the nature of faculty work.
- **Faith-Based Higher Education**
 - An exploration of the history of higher education in the United States, with special attention to the interplay of forces that have led virtually every major academic institution to abandon historic Christian convictions. It includes reading and thinking about the lessons of history and discusses how to apply them to contemporary context. Topics include staff and faculty hiring and mentoring, student life programming, staff development, and crafting and implementing a Christian collegiate vision.
- **Higher Education and the Law**
 - An exploration of the legal aspects and issues of constitutional, statutory, and case law concerning public and private two-year and four-year colleges, and universities, their boards, administrators, faculty and students. Interpretations, compliance issues, and implications for institutional practice and policy.
- **History of American Education**
 - An exploration of the philosophical history of American education with emphasis on primary source documents.
 - Includes a discussion of the social, cultural, and historical contexts for development of this distinct intellectual tradition.
- **Teaching for Understanding**
 - An exploration and analysis of research, experiences, technology, and theory related to the teaching and learning of major concepts across grade levels.
 - Investigation of curriculum standards for K-12, National and International test results and implications, and recent research on conceptual approaches.
- **Contemporary Curriculum**
 - A study of contemporary philosophies and practice for designing and implementing the school's instructional program for administrators, supervisors, and teachers.
 - Emphasis on the changing philosophies and patterns for implementing the curriculum, as well as current innovations and experimentation in curriculum.
- **Models of Teaching and Learning**
 - An exploration on learning techniques, methods, and materials of instruction, and functions of the different subject matter areas.
- **Concepts of Teaching**
 - A focus on the profession of teaching: its definitions, history, and role in society.
 - An exploration of diverse means of studying teaching and conceiving of teaching, pedagogical reflection, and trends and issues in American teacher education.

PROFESSIONAL ENDEAVORS

- Acting representative of the Baylor University Graduate School Association (2015-2017)
- Member of the Conyers Scholars, an intensive program for Baylor doctoral students that holds intellectually rich discussions about faith and scholarship based on the writings of first-rate Christian scholars (2017)
- Involved in research and data analysis of Baylor's iEngage Summer Civics Institute (2017)
- Proposal reviewer for the 2016 AATC conference

- Proposal reviewer for the 2017 SERA conference
- Proposal reviewer for the 2023 ATE conference
- Proposal reviewer for the 2024 ATE conference
- Proposal reviewer for the 2025 SERA conference
- Chair of the Nominating Committee at University of Mary Hardin-Baylor
- Acting member of the UMHB Faculty Council

COURSES TAUGHT

- **Introduction to Teaching**
 - Provides preparation in the role of a teacher.
 - Students learn teaching strategies that are then applied in tutoring experience at local public schools.
- **American Educational Thought**
 - Addresses the history of American educational thought from the founding of the Republic to the present day.
 - Individuals studied include Thomas Jefferson, Horace Mann, William James, and John Dewey.
- **Social Issues in Education**
 - Explores cultural and social issues that influence education.
- **Students and Learning**
 - Provides preparation in the role of a teacher.
 - Addresses challenges in teaching and potential solutions to these challenges.
- **Classroom Management**
 - Addresses the history of American educational thought from the founding of the Republic to the present day.
 - Individuals studied include Thomas Jefferson, Horace Mann, William James, and John Dewey.
- **Interdisciplinary Math and Science Strategies**
 - Provides preparation in the role of a teacher.
 - Students learn teaching strategies that are then applied in tutoring experience at local public schools.
- **Social Studies Strategies**
 - Addresses the history of American educational thought from the founding of the Republic to the present day.
 - Individuals studied include Thomas Jefferson, Horace Mann, William James, and John Dewey.
- **Educational Internship**
 - Assign and manage observations and field experiences for pre-service teachers.

CONFERENCE PRESENTATIONS

- Pollard, C. (2025, February). How did negative social media about public schools during the COVID-19 pandemic affect the parent-teacher relationship? Round table presentation at the annual Southwest Educational Research Association Conference in San Antonio, TX.
- Pollard, C. (2024, April). How did the COVID-19 pandemic and remote learning affect the relationship between parents and public school teachers? Round table presentation at the annual Association of Teacher Educators Conference in Anaheim, CA.
- Pollard, C. (2023, March). High School Teachers' Perceptions of their Teacher Education Programs and Moral Challenges in Teaching. Paper presentation at the annual Association of Teacher Educators Conference in Jacksonville, FL.
- Pollard, C. (2017, October). If teaching is a moral act, where does testing fit in?: Teachers' perspectives on the tension between moral purpose and testing policy. Paper presentation at the annual American Association for Teaching and Curriculum Conference in Denver, CO.
- Pollard, C. (2017, February). What about ethics? A look at university-based teacher education programs. Paper presentation at the 40th annual Southwest Educational Research Association Conference in San Antonio, TX.
- Pollard, C. (2017, January). Called to teach: Moral motivations in a high-stakes climate. Paper presentation at the 29th annual Ethnographic and Qualitative Research Conference in Las Vegas, NV.
- Pollard, C. (2016, October). Teaching as a moral endeavor: Problems and possibilities. Paper presentation at the annual American Association for Teaching and Curriculum Conference in Grand Rapids, MI.
- Pollard, C. (2015, October). Moral Education in the Age of Relativism. Paper presentation at the bi-annual Kuyers Institute for Christian Teaching and Learning conference—Faith & Teaching: Virtue, Practice, and Imagination—in Grand Rapids, MI.
- Pollard, C. (2013, October). Political Discourse in the College Classroom: Virtue or Vice? Paper presentation at the bi-annual Kuyers Institute for Christian Teaching and Learning Conference—Virtues, Vices, and Teaching—Grand Rapids, MI.

HONORS AND AWARDS

- Baylor Outstanding Graduate Student Instructor Award nominee
 - Spring 2012
 - Fall 2015
 - Spring 2016
 - Fall 2016
 - Spring 2017
- *Who's Who Among Students in American Universities and Colleges* recipient, 2016-2017

REFERENCES

Dr. Trena Wilkerson

Graduate Program Director
Department of Curriculum & Instruction
Baylor University
One Bear Place #97314
Waco, TX 76798-7314
254-710-6162
Trena_Wilkerson@baylor.edu

Dr. Laine Scales

Associate Dean for Graduate and
Professional Studies
Baylor University
One Bear Place #97312
Waco, TX 76798-7264
254-710-4487
Laine_Scales@baylor.edu

Cheryl Burks

Coordinator
Central Texas College
611 S. College St.
Hamilton, TX 76531
254-386-8009
cheryl.burks@ctcd.edu

Tina Cole

Employee Relations (former Principal)
Killeen ISD
200 N. W S Young Drive
Killeen, TX 76543
254-336-0045
tina.cole@killeenisd.org