

CURRICULUM VITAE

George P. Willey

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EDUCATION

Texas A&M University

Ed.D., Educational Leadership, December 2000

Dissertation: *Teen Leadership Curriculum's Impact of Students' Social Skills at a Selected Middle School in Round Rock ISD*

Texas State University

M.Ed., Educational Administration, August 1995

Texas State University

B.A., History/Political Science, December 1991

PROFESSIONAL POSITIONS

<i>Assistant Professor, University of Mary-Hardin Baylor</i>	July 2021 – Present
<i>Adjunct Professor, Stephen F Austin State University</i>	July 2018 - June 2021
<i>Adjunct Professor, Concordia Texas University</i>	June 2010- August 2021
<i>Chief Academic Officer, Taylor ISD</i>	July 2018 – January 2021
<i>T-TESS/AEL Trainer, Region 6 ESC</i>	June 2016 – August 2018
<i>Professional Service Provider, Military Child Education Coalition</i>	February 2016 – August 2018
<i>Assistant Professor, Stephen F. Austin State University</i>	January 2016 – August 2018
<i>Assistant Superintendent, Cameron ISD</i>	May 2009 – December 2015
<i>Acting Superintendent, Cameron ISD</i>	July 2010-March 2011
<i>Principal Preparation Program Instructor, Region 12 ESC</i>	January 2005-April 2008
<i>Principal, Copperas Cove High School</i>	June 2002 – June 2007

Assistant/Associate Principal, Lake Travis and Round Rock ISDs

June 1996 – May 2002

Secondary Social Studies Teacher, Carthage and Round Rock ISDs

January 1992 – May 1996

PUBLICATIONS

ARTICLES, Peer-Reviewed

- Willey, G. (2023). An Analysis of Alternative Certification Candidates' Perceptions on the Texas Teacher Evaluation System (T-TESS). *The Texas Forum of Teacher Education*. 14. 27-35.
- Willey, G. (2022). Sustaining Effective Practices Learned During the Pandemic. *Texas Study of Secondary Education*. 31(2). 17-19.
- Willey, G. (2019). The Perceptions of Teacher Evaluation by Teachers and Campus Administrators in a Suburban Texas District. *School Leadership Review*. 14 (1). 4-11.
- Willey, G., & Hendricks, S. (2018). Perceptions of Field Supervisors and Student Teachers on the Texas Teacher Evaluation and Support System (TTESS). *TxEP: Teacher Education Preparation*. 2. 45-52
- Willey, G. (2018). The United States Post-World War I: A Call for Isolationism. *The Social Studies Texan*. 34(1). 51-52.
- Bailey, S. & Willey, G (2017). Embedded Practica in Leadership Preparation Programs. *Planning and Changing: An Educational Leadership and Policy Journal*. 48(3/4).
- Willey, G. (2016). Presidential Election 2016: Make an informed choice. *The Social Studies Texan*, 32(2). 42-43.

ARTICLES, Editorial

- Willey, G. (2024). The interface of the Teacher Incentive Allotment with the Texas Teacher Evaluation and Support System. *Texas Association of School Administrators Professional Journal: Insight*. 39(1).
- Willey, G. (2017). A municipal partnership: Cameron plan shows how government entities can work together to meet community needs. *Texas Lone Star*, 35(9).
- Willey, G (2017). Ongoing facilities planning in a rural district. *Texas Association of Business Officials Report*, 42(3).

Willey, G. (2016). Getting functional academics involved in athletics: Bringing about change through the honorary football player program. *Texas Coach*, LX (7).

PRESENTATIONS

NATIONAL

Willey, G. (March 27, 2023). *An Analysis of Alternative Certification Candidates' Perceptions on the Texas Teacher Evaluation System (T-TESS)*. Presented at ATE Annual Meeting, Jacksonville, FL.

Qualls, B., Bailey, S., Hendricks, S., & Willey, G. (July 31, 2016). *Peregrination: The journey from teacher to administrator*. Presented at NCPEA Annual Meeting, Detroit, MI.

Bailey, S., & Willey, G., (August 1, 2016). *Embedded Practica in Leadership Preparation: Student Perspectives*. Presented at NCPEA Annual Meeting, Detroit, MI.

REGIONAL

Bermudez, S. & Willey, G. (February 14, 2024). *Predicting Student At-Risk Status Through the MAP Growth Assessment System and the Local Assessment Model*. Presented at the Southwest Educational Research Association 47th Annual Meeting, Arlington, TX.

STATE

Clay, C., Fausett, R., Ortiz, M., Parke, R., & Willey., (February 22, 2020). *Strengthening School Safety and Security*. Presented at Mexican-American School Board Association, San Antonio, TX.

Hendricks, S. & Willey, G. (October 23, 2017). *Perceptions of Field Supervisors and Student Teachers on the Texas Teacher Evaluation and Support System (T-TESS)*. Presented at CSOTTE State Conference, Corpus Christi, TX.

Willey, G. (September 23, 2016). *Facilities Management in a Rural District*. Presented at TASB/TASA Annual Meeting, Houston, TX.

COMPENSATED STAFF DEVELOPMENT

Willey, G. (July 19-21, 2016). *Texas Teacher Evaluation System*. Staff Development presented for Magnolia ISD, Magnolia, TX.

Willey, G. (August 17, 2017). *Texas Teacher Evaluation System for Field Supervisor Training*. Staff Development for Office of Teacher Preparation, Stephen F. Austin State University.

Willey, G. (August 22, 2017). *Texas Teacher Evaluation System for Advanced Certification Candidates*. Staff Development for Office of Teacher Preparation, Stephen F Austin State University.

- Willey, G. (November 2, 2017). *Texas Teacher Evaluation System for Field Supervisors Training*. Staff Development for Office of Teacher Preparation, Stephen F. Austin State University.
- Willey, G. (January 10, 2018). *Texas Teacher Evaluation System for Field Supervisor Training*. Staff Development for Office of Teacher Preparation, Stephen F. Austin State University

CERTIFICATIONS

- Texas Teacher Evaluation and Support System (T-TESS) Appraiser and Trainer of Trainers
- Advancing Educational Leadership (AEL) Trainer of Trainers
- Principal, EC-12
- Superintendent, EC-12
- Composite Social Studies, 6-12
- T-TESS Advanced Field Supervisor Trainer

COURSES TAUGHT

Stephen F. Austin State University

- AED 516: The Principalship K-12
- AED 519 Instructional Leadership
- AED 549: Foundations of Curriculum
- AED 552: School Resource Management
- EDLE 5154 Practicum for School Principals

Concordia University

- CAI 6352: Supervision and Leadership in Curriculum Instruction and Assessment
- CAI 6361: Research V: Dissertation I

University of Mary-Hardin Baylor

- UMHB 1101: First-Year Seminar
- EDUC 4385: Educational Internship
- EDUC 5303: Curriculum and Instruction
- EDAD 6352: Applications of Educational Research
- EDAD 6361: Instructional Leadership and Evaluation
- EDAD 6363: School Business Management and Finance
- EDAD 6364: Administration of Programs Diverse
- EDAD 6366: The Role of the Principal
- EDAD 6367: School and Its Instructional Program
- EDAD 6360: Administrative Theory and Practice
- EDAD 6391: Principal Practicum
- EDAD 7305: Organizational Change
- EDAD 7306: Dynamics of Leadership

ACADEMIC SERVICE

Reviewer

- *Action in Teacher Education* (Journal Articles)

- American Educational Research Association (AERA) Annual Conference, 2017, Division K, Section 9: Teacher Education Program Design and Innovation
- *International Journal of Organizational Innovation* (journal articles)
- *School Leadership Review* (journal articles)
- University Council for Educational Administration (UCEA) Annual Conference, 2017, Teacher Leadership/Teacher Quality and Principalship
- Watson's Scholars Day at UMHB (Reviewer-Research Abstracts)

DISSERTATION SERVICE

Chair of dissertation committee for: Jessica Moreno, *The Effects of Restorative Practice Intervention Curriculum on Student Behavior at a Disciplinary Alternative Secondary Campus*. (Completed-December 2021).

Chair of dissertation committee for: Sarah Sponsel, *A Case Study for a Public School Partnership: Perceptions of the Sense of Community in the Church-School Partnership*. (Complete-August 2022).

Chair of dissertation committee for: Jerry Statos, *Resilience and Self-Determination of At-Risk Students at a Central Texas Alternative High School*. (Completed-July 2021).

Chair of dissertation committee for: Bobby Rush, *Effects of Extracurricular Absences on Final Grades and State of Texas Assessment of Academic Readiness End-Of-Course Scores* (Complete-December 2021).

Chair of dissertation committee for: Carmen Castaneda, *The Effects of Restorative Practice on Students in a South Texas Middle School*. (Completed-March 2023).

Chair of dissertation committee for: Stephanie Bermudez, *A Comparative Study; Predicting Student At-Risk Status through MAP Growth Assessment Scores and Local Input Model*. (Completed-July 2023).

Chair of dissertation committee for: Angenet Wilkerson, *Military Student Identifier: An Examination of Its Effects on Tracking the Academic Progress of Military-Connected Students in High School* (In process).

Chair of dissertation committee for: Rachel Gregory, *Beliefs of Educators in an Urban School District about Preparedness for School Shootings*. (In Process)

Member of dissertation committee for: Lisa Tate, *Why They Stay: A Look at Early Childhood Educator Retention*. (Completed-April 2023).

Member of dissertation committee for: Deborah Gilbertson, *The Role Values in the Army Veterans' College Decision-Making Process*. (Completed-May 2023).

Member of doctoral dissertation committee for: Jesus Molina, *A Study of the Effects of District of Innovation Policy on Teacher Efficacy*. (Completed-May 2024).

Member of doctoral dissertation committee for: Charlotte Conner. *Case Study: Practices Used to Bridge the Texas Algebra Gap*. (Completed-May 2024).

Member of doctoral dissertation committee for: Ebony Cousins. *The Relationship Between Transformational Leadership and Teacher Job Satisfaction*. (In Process).

Member of doctoral dissertation committee for: Herlinda Garcia. *Investigating the Impact of Utilizing Station Rotation Blended Learning Model on English Language Proficiency*. (Completed-May 2024).

Member of doctoral dissertation committee for: Shirley Holloway. *Experiences of Specialized Teachers and Administrators on the Effectiveness of Positive Behavior Intervention and Supports in the Secondary School Setting*. (Completed-May 2024).

Member of doctoral dissertation committee for: Mandy Wells. *The Impact of Imagine Math on Enhanced Mathematics Performance on the State of Texas Assessment of Academic Readiness (STAAR) in a Small Urban School District*. (Completed-August 2024).

Member of doctoral dissertation committee for: Desirae Hendricks-Patterson. *Black Discipline: Guardians of Black Students' Perceptions of Discipline in P-12 Schools in Texas*. (In Process).

PROFESSIONAL SERVICE

Conference Participation

- NCPEA Annual Conference: Detroit, MI. (2016)
- TASA/TASB Annual Conference, Houston, TX. (2016)
- AACTE, Fort Worth, TX. Attendee (2017)
- TASA Austin, TX (2018)
- TCEA Austin, TX (2019)
- EDRI Bowling Green, FL (2020)
- EDRI Chicago, IL (2021)
- ATE Annual Meeting: Jacksonville, FL. Presenter (2023)
- TASA Austin, TX (2023)
- Education Law for Principals (2023, 2024).

Departmental Service (Stephen F Austin State University)

- Revision of AED 549 (2016)
- Search Committee for Brian Uriegas (2017)
- T-TESS for Advanced Field Supervisors Training (2017)
- Assist with Revision of AED 519 (2019)
- Mock Interviewer of Secondary Education Graduates (2017-2018)

College Service (Stephen F Austin State University)

- College Council (2016—2018)

- College Assessment Oversight Committee (2016-18)
- Online T-TESS Orientation for Student Teachers (2016-18)

University Service (University of Mary Hardin-Baylor)

- At-large Representative, Faculty Council (2022-2025)
- Chair, Academic Policy and Procedures Committee (2022-2025)
- Quality Measures Principal Program Self Evaluation Process Chairperson (2024)
- Move-In Day Assistance (2021-23)
- Play Day Worker (2022-23)
- Pancake Supper (Spring 2024)

Public School

- Taylor ISD Data Disaggregation and Instructional Improvement Recommendations (June 2017)
- Cameron ISD 21st Century Learning Communities Grant Writing Assistance (March 2018)

Recruiting Activities (Stephen F Austin State University)

- Cy Fair ISD Graduate School Information Fair (August 4, 2016)
- Conference for the Advancement of Mathematics Teaching (July 10-12, 2017)

RESEARCH INTERESTS

Role of Practicum in School Leadership Preparation

School Leadership and its Practical Application

Perceptions and Implementation of Teacher Evaluation