

## **Jodi Louise Pilgrim, Ph.D.**

Professor of Reading Education  
University of Mary Hardin-Baylor  
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### **Academic Preparation**

#### **Doctor of Philosophy, August 2000**

University of North Texas - Denton

Major: Reading Education

Minor: Library Science

Dissertation: *A Study of Vocabulary Instruction with Fourth Grade Students Participating in an Individualized Reading Program.* UNT Digital Library.

<http://digital.library.unt.edu/ark:/67531/metadc2508/>.

#### **Master of Education, August 1994**

Texas A&M University-College Station

Major: Curriculum and Instruction

Endorsement: Reading Specialist

#### **Bachelor of Science, May 1992**

Texas A&M University-College Station

Major: Interdisciplinary Studies

### **Professional Experience**

#### ***University of Mary Hardin-Baylor*, Belton, TX**

- Director of Undergraduate Research ~ 2021 - Present
- Literacy Program Coordinator ~ 2019 - Present
- Professor ~ 2018- present
- Associate Professor ~ 2013 - 2018
- Assistant Professor ~ 2007- 2013

#### ***Round Rock Independent School District*, Round Rock, TX**

- Reading Teacher Grades 6, 7, and 8 – 2006-2007
- Curriculum Writer – Summer 2007

#### ***LeTourneau University*, Longview, TX**

- Adjunct Professor, PACT and TEACH Program – 2004-2007
- Curriculum Writer – 2005-2006

#### ***Canton Independent School District*, Canton, TX**

- TAKS Teacher, Grades 3, 4, and 5 – 2006

#### ***University of North Texas*, Denton, TX**

- Adjunct Professor, College of Education – Summer 1998 and Fall 2002

#### ***Academics Plus*, McKinney, TX**

- Diagnostician and Teacher, Grades K-12 – 1998-2001

#### ***McKinney Independent School District*, McKinney, TX**

- Classroom Teacher, Grade 4 – 1997-1998  
**Irving Independent School District**, Irving, TX
- Classroom Teacher, Grade 4 – 1995-1997
- World of Difference Professional Development  
**Navasota Independent School District**, Navasota, TX
- Classroom Teacher, Grade 4 – 1992-1994

### **Credentials**

ISTE Certified Educator 2022-25  
 Science of Teaching Reading Academy Completion  
 LETRS training  
 Trainer – Texas Primary Reading Inventory/State Literacy Assessment  
 Professional Reading Specialist—Lifetime Certificate (grades PK-12)  
 Provisional Elementary—Lifetime Certificate (grades 1-8)

### **Honors**

Excellence in Scholarship Award, University of Mary Hardin-Baylor, 2021  
 Alpha Chi National Honor Society Distinguished Service Award, 2020  
 Texas Education Leadership in Literacy Award, 2019  
 Elva Knight Research Grant, International Literacy Association, 2018  
 Excellence in Teaching Award, University of Mary Hardin-Baylor, 2014  
 Alpha Chi National Honor Society, Honorary Member 2013

### **Scholarship**

#### **Peer-Reviewed Publications**

##### **Books**

- Pilgrim, J., & Morton, B. (in press). *The new faculty career guide: Self-mentorship for accelerated growth and development*. Taylor and Francis.
- Lisenbee, P., Pilgrim, J., & Vasinda, S. (2020). *Integrating technology in literacy classrooms: Models and frameworks for all learners*. Taylor and Francis Publishing.
- Pilgrim, J., Sharp, L., & Hendrix, E. (Eds.). (2017). *TALE Yearbook, Vol. 4: Literacy Alive and Well*. Texas Association of Literacy Educators.
- Martinez, E., Pilgrim, J., Kern, D., Ortlieb, E., Sharp, L., & Verlaan, W. (Eds.). (2016). *2016 Literacy Summit Yearbook*. San Antonio, TX: Specialized Literacy Professionals/Texas Association of Literacy Educators.
- Martinez, E., Pilgrim, J., Sharp, L. (Eds.). (2015). *Texas Association of Literacy Education Yearbook, Vol. 3: Inspiring and Transforming Literacy*. Texas Association of Literacy Educators.
- Martinez, E., Pilgrim, J., Sharp, L., Durham, P. (Eds.). (2014). *Texas Association of Literacy Education Yearbook, Vol. 2: Building Momentum*. Texas Association of Literacy Educators.

**Book Chapters** (boldface denotes student-author)

- Vasinda, S., & Pilgrim, J. (in press). TPACK + Universal Access for Learning = Educational Justice. In M. Phillips, E. Baran, M. Koehler and P. Mishra (Eds.). *Third Edition of the Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators*. Routledge.
- Vasinda, S., & Pilgrim, J. (in press). Universal access for learning: Digital literacies for equity and inclusion. In J. Castek, J. Coiro, E. Forzani, C. Kiili, M. S. Hagerman, C. R. Sparks, (Eds.). *The International Handbook of Research in Digital Literacies*.
- Pilgrim, J. (2023). The science of teaching reading: The impact of media and policy on Texas teacher education. In A. Babino, N. Cross, K. Dixson, & J. Araujo (Eds.), *Association of Literacy Educators and Researchers Yearbook*, Volume 44: Elevating the Role of Creativity, Identity, and Voice in Literacy (pp. 279-297). The Association of Literacy Educators and Researchers.  
[https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/44th\\_yearbook.pdf](https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/44th_yearbook.pdf)
- Pilgrim, J. (2022). The science of reading: An analysis of Texas literacy standards for teacher certification. In K. Thomas, S. Landreth, A. Cummins, & C. Maynard (Eds.) (2022). *The Texas Association for Literacy Education Yearbook, vol. 9. TALE Turns Ten: A Decade of Literacy, Service, and Advocacy* (pp. 63-74). Texas Association of Literacy Education.  
[http://www.texasreaders.org/uploads/4/4/9/0/44902393/2022\\_tale\\_yearbook\\_final.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/2022_tale_yearbook_final.pdf)
- Pilgrim, J., & Pilgrim, J. M. (2021). Immersive storytelling: Virtual reality as a cross-disciplinary digital storytelling tool. In L. Haas, & J. Tussey (Eds.). *Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education* (pp. 192-214). IGI Global.
- Pilgrim, J., McLaughlin, L., & Trotti, J. (2019). Get your mind IN the gutter: Inferencing with graphic novels. In E. Hendrix, & H. Pule (Eds.) (2019). *The Texas Association for Literacy Education Yearbook, vol. 6. Discover the Heart of Literacy* (pp. 41-48). Texas Association of Literacy Education.  
[http://www.texasreaders.org/uploads/4/4/9/0/44902393/2018\\_tale\\_yearbook.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/2018_tale_yearbook.pdf)
- McLaughlin, L., & Pilgrim, J. (2018). Graphic Options: A comparison of stories and their graphic novel counterparts. In L. Sharp, & E. Hendrix (Eds.) (2018). *The Texas Association for Literacy Education Yearbook, vol. 5. Connections in the Community: Fostering Partnerships through Literacy* (pp. 45-55). Texas Association of Literacy Education.  
[http://www.texasreaders.org/uploads/4/4/9/0/44902393/2018\\_tale\\_yearbook.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/2018_tale_yearbook.pdf)
- Pilgrim, J., & Ward, A. K. (2017). Addressing diversity through the UDL lens. In E. Ortlieb, & E. Cheek (Eds.), *Addressing Diversity in Literacy Instruction. Literacy Research, Practice and Evaluation, Volume 8, 1-2* (pp. 231-252). UK: Emerald Publishing Limited. ISSN: 2048-0458/doi:10.1108/S2048-045820170000008011
- Pilgrim, J., & Ward, A.K. (2017). Universal design for learning: A framework for supporting effective literacy instruction. In C.M. Curran & A.J. Petersen (Eds.), *Handbook of*

- Research on Classroom Diversity and Inclusive Education Practice* (pp. 282-310). IGI Global.
- Pilgrim, J., & Martinez, E. (2016). Research to practice: Web literacy strategies for teachers and students. In R. Johnson, S. Vasinda, & S. Szabo (Eds.), *Association of Literacy Educators and Researchers Yearbook, Volume 38: Making a Difference in Our Communities* (pp. 71-83). US: The Association of Literacy Educators and Researchers.
- Lopez, M.,** & Pilgrim, J. (2016). Text complexity: A study of STAAR readability. In E. Martinez, J. Pilgrim, D. Kern, E. Orlieb, L. Sharp, & W. Verlaan (Eds.). *Literacy Summit Yearbook, vol. 2: A Combined Yearbook of Specialized Literacy Professionals and Texas Association of Literacy Education* (pp. 87-93). TX: The Specialized Literacy Professionals and Texas Association for Literacy Education.
- Bledsoe, C., & Pilgrim, J. (2015). Challenge-based learning using iPad technology in the middle school. In H. An, S. Alon & D. Fuentes (Eds.), *Tablets in K-12 Education: Integrated Experiences and Implications* (pp. 238-261). IGI Global.
- Pilgrim, J., & Bledsoe, C. (2015). The role of technology in the transformation of twenty-first century literacy skills. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology, Third edition* (pp. 4805-4813). IGI Global. DOI: 10.4018/978-1-4666-5888-2.ch472
- Bledsoe, C., & Pilgrim, J. (2013). Teaching literacy with technology through instructional models. In J. Whittingham, S. Huffman, W. Rickman, & C. Wiedmaier (Eds.), *Technological Tools for the Literacy Classroom* (pp. 243- 262). IGI Global.
- Pilgrim, J., & Bledsoe, C. (2013). The application of Web 2.0 tools in literacy education. In J. Whittingham, S. Huffman, W. Rickman, & C. Wiedmaier (Eds.), *Technological Tools for the Literacy Classroom* (pp. 27-45). IGI Global.
- Pilgrim, J., & Trotti, J. (2012). Graphic novels in today's elementary classroom. In J. Cassidy, S. Grote-Garcia, E. Martinez, & R. Garcia (Eds.), *What's Hot in Literacy 2012 Yearbook* (pp. 35-39). The Specialized Literacy Professionals and Texas Association for Literacy Education.

**Refereed Articles** (boldface denotes student-author)

- Abshire, K.,** Pilgrim, J., McClure, J., & Guenther, B. (2023). A study of elementary teachers' perceptions of technology support at private Texas schools during the onset of the global pandemic. *The Texas Forum of Teacher Education, 14*, 65-83.  
<https://txate.org/resources/Documents/Forum%202023%20Abshire%20et%20al.pdf>
- Pilgrim, J., & Vasinda, S. (2023). Unpacking and illustrating Coiro's Multifaceted Heuristic of Digital Reading through the development of the COT-R assessment. *Reading Horizons: A Journal of Literacy and Language Arts, 62*(2), 24-48.  
[https://scholarworks.wmich.edu/reading\\_horizons/vol62/iss2/3](https://scholarworks.wmich.edu/reading_horizons/vol62/iss2/3)
- Venghaus, J.,** Pilgrim, J., Morton, B., & Rex, C. (2023). Secondary Administrators' Perspectives of Literacy Interventions Within a Multitiered System of Support. *NASSP Bulletin, 107*(2). <https://doi.org/10.1177/01926365231178833>
- Vasinda, S., & Pilgrim, J. (2023). Technology supports in the UDL framework: Removable scaffolds or permanent new literacies? *Reading Research Quarterly, 58*(1), 44-58.  
<https://doi.org/10.1002/rrq.484>

- Dasher, H.,** & Pilgrim, J. (2022). Paper vs. online assessments: A study of test-taking strategies for STAAR reading tests. *Texas Journal of Literacy Education*, 9(3), 7-19. <https://talejournal.com/index.php/TJLE/issue/view/7/7>
- Pilgrim, J., & Vasinda, S. (2021). Fake news and the “Wild Wide Web”: A study of elementary students’ reliability reasoning. *Societies*, 11(4), 121-132. <https://doi.org/10.3390/soc11040121>
- McClure, J.,** & Pilgrim, J. (2021). Implementing a 1:1 technology program in a rural, public school: A study of perceptions of technology integration. *Journal of Research on Technology in Education*, DOI: 10.1080/15391523.2020.1852455
- Pilgrim, J., Vasinda, S., & Lisenbee, P. (2019). Universal design for learning: Examining access afforded by children’s search engines. *Journal of Literacy and Technology*, 20(4), 14-45. <http://www.literacyandtechnology.org/>
- Bledsoe, C., Pilgrim, J., Vasinda, S., & Martinez, E. (2019). Making connections: An analogy between traditional and online text. *Texas Journal of Literacy Education*, 7(1), 10-24.
- Vasinda, S., & Pilgrim, J. (2019). Are we preparing students for the web in the wild? An analysis of features of websites for children. *Journal of Literacy and Technology*, 20(2), 97-124. <http://www.literacyandtechnology.org/>
- Pilgrim, J., Vasinda, S., Bledsoe, C., & Martinez, E. (2019). Critical thinking is CRITICAL: Octopuses, online sources, and reliability reasoning. *The Reading Teacher*, 73(1), 85-93. DOI:10.1002/trtr.1800
- Johnson, M.,** Bledsoe, C., Pilgrim, J., & Lowery-Moore, H. (2019). Twitter: A tool for communities of practice. *The SRATE Journal*, 28(1), 61-75. <http://srate.org/JournalEditions/Volume28-1/Johnson%20Mandy%20et%20al.pdf>
- Pilgrim, J., Vasinda, S., Bledsoe, C., & Martinez, E. (2018). Concepts of online text: Examining online literacy tasks of elementary students. *Reading Horizons: A Journal of Literacy and Language Arts*, 57(3), 68-82.
- Vasquez, L. W.,** & Pilgrim, J. (2018). Teacher perceptions of knowledge required for teaching English language learners: A study of teacher preparedness. *The Texas Forum of Teacher Education*, 8, 41-50.
- Vasquez, L. W.,** & Pilgrim, J. (2017). A comparison of standards for teachers of English language learners. *The Texas Forum of Teacher Education*, 7, 38-43.
- Heltenberg, M.,** Bledsoe, C., Lowery-Moore, H., & Pilgrim, J. (2016). A comparison of teachers’ years of experience and STaR chart performance. *The Texas Forum of Teacher Education*, 6, 1-21.
- Pilgrim, J. M., & Pilgrim, J. (2016). The use of virtual reality tools in the reading- language arts classroom. *Texas Journal of Literacy Education*, 4(2), 90-97. <http://www.texasreaders.org/uploads/4/4/9/0/44902393/pilgrim-4-2.pdf>
- Bledsoe, C., & Pilgrim, J. (2016). Creating “spaces” for professional development: Education organizations’ use of Facebook. *The Journal of Social Media in Society*, 5(1), 89-110.
- Pilgrim, J., & Martinez, E. (2015). Web literacy and technology integration: Moving beyond TPACK with student-centered instruction. *Journal of Literacy and Technology*, 16(2) 121-153. [http://www.literacyandtechnology.org/uploads/1/3/6/8/136889/jlt\\_v16\\_2\\_pilgrim\\_martinez.pdf](http://www.literacyandtechnology.org/uploads/1/3/6/8/136889/jlt_v16_2_pilgrim_martinez.pdf)
- Pilgrim, J. (2015). Hitting the right “note”: Using music to promote fluency skills for dyslexic students. *English in Texas*, 45(1), 15-20.

- Pilgrim, J., & Martinez, E. (2015). Literacy terminology and technology integration for 21st century teaching: A survey of educators. *Journal of Reading Education, 40*(3), 9-16.
- Pilgrim, J. (2014). Understanding dyslexia through the eyes of Hank Zipzer. *Texas Journal of Literacy Education, 2*(2), 98-105.
- Pilgrim, J., Vasinda, S., Leavell, J., & Hollier, D.R. (2014). Case studies of one-to-one iPad initiatives in teacher preparation programs. *The Texas Forum of Teacher Education, 4*(1), 19-42.
- Pilgrim, J., & Berry, J. (2014). Technology integration with teacher candidates in a summer camp setting. *Journal of Digital Learning in Teacher Education, 30*(4), 131-138. DOI: 10.1080/21532974.2014.927213
- Pilgrim, J. (2013). Literacy Issues: Valuing literacy research. *Journal of Reading Education, 39*(1), 32-33.
- Pilgrim, J., & Martinez, E. (2013). Defining literacy in the 21<sup>st</sup> century: A guide to terminology and skills. *Texas Journal of Literacy Education, 1*(1), 60-69.
- Pilgrim, J., & Zipperlen, M. (2013). An investigation of technology integration in teacher preparation programs. *The Texas Forum of Teacher Education, 3*(1), 22-35.
- Pilgrim, J., & Bledsoe, C. (2012). An investigation of technology in the classroom and its impact on literacy education. *English in Texas, 42*(2), 45-49.
- Ward, A.K., Pilgrim, J., & Bledsoe, C. (2012). Challenge based learning in the classroom. *The Texas Forum of Teacher Education, 2*(1), 110-121.
- Pilgrim, J., Bledsoe, C., & **Reily, S.** (2012). New technologies in the classroom. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators, 78*(4), 16-22.
- Colvin, L.**, Pilgrim, J., Rose, R., & Berry, J. (2011). Voices from the classroom: Exploring the potential need for university preparation programs for cooperating teachers. *The Texas Forum of Teacher Education, 1*(1), 77-88.
- Bledsoe, C., & Pilgrim, J. (2011). Teacher preparation programs and first year teachers. *The Texas Forum of Teacher Education, 1*(1), 17-30.
- Pilgrim, J., & Bledsoe, C. (2011). Learning through Facebook: A potential tool for educators. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators, 78*(1), 38-42.
- Pilgrim, J., & Bledsoe, C. (2011). Facebook as a new literacy tool for educators. *English in Texas, 41*(1), 65-69.
- Pilgrim, J., & Bledsoe, C. (2011). Engaging preservice teachers in learning through social networking. *The Journal of Literacy and Technology, 12*(1), 2-25.
- Pilgrim, J. (2009). Mr. Faulker and the struggling reader. *State of Reading, 12*(1), 5-8.
- Pilgrim, J. (1999). Reading aloud for pleasure: responses to fiction and nonfiction. *English in Texas, 29*(1).

### **Invited Author**

- Vasinda, S., & Pilgrim, J. (2023). The role of multiliteracies and UDL in empowering students. *The International Journal of Literacies, 30*(2), 209-223. <https://doi.org/10.18848/2327-0136/CGP/v30i02/209-223>
- Morton, B., & Pilgrim, J. (2023). Promoting inclusive education: Social emotional learning through the lens of Universal Design for Learning. *The Estonian Journal of Education, 11*(1), 28-47. [https://eha.ut.ee/wp-content/uploads/2023/04/20\\_02b\\_morton\\_pilgrim.pdf](https://eha.ut.ee/wp-content/uploads/2023/04/20_02b_morton_pilgrim.pdf)

Pilgrim, J., & Vasinda, S. (2021). Fake news and the World “Wild” Web: Empowering young children using authentic practices. *Societies*, 11(4), 121.  
<https://doi.org/10.3390/soc11040121> - 01 Oct 2021

### ***Non-Refereed Articles***

Pilgrim, J., & Martinez, E. (Feb. 28, 2018). Media literacy starts with SEARCHing the internet. International Society for Technology Education.

Bledsoe, C., & Pilgrim, J. (Fall, 2010). Friends, Facebook, and NCTM. *Texas Mathematics Teacher*, LVII(2), 37.

### **Presentations**

#### ***Invited Presentations***

Vasinda, S., & Pilgrim, J. (February 2, 2019). *Are we preparing students for the web in the wild? An analysis of features of websites for children*. Digital Session. Arkansas Literacy Association.

#### ***Refereed Research Presentations*** (boldface denotes student collaborator)

Pilgrim, J., & Vasinda, S. (Nov. 29-Dec., 2023). Concepts of online research: A study of reliability reasoning in grades 1-5. Paper Presentation. Literacy Research Association, Atlanta, GA.

Jill Castek, et al. (Nov. 29-Dec. 2023). The future of digital literacies: Intersections between theory, research, and practice. Symposium. Literacy Research Association, Atlanta, GA.

Pilgrim, J., & Vasinda, S. (June 27, 2023). An assessment instrument for elementary students: Concepts of Online Text and Research. International Society for Technology Education (ISTE) Annual Conference, Philadelphia, PA.

Pilgrim, J., & Vasinda, S. (Nov. 3-6, 2022). Assessing Reliability Reasoning on the “Wild Wide Web.” Session. Association of Literacy Educators and Researchers. Denver, Colorado.

Pilgrim, J. (Nov. 29-Dec. 3, 2022). The Science of Reading: A Content Analysis of Texas Literacy Standards for Teacher Certification. Literacy Research Association Annual Conference. Phoenix, Arizona.

Pilgrim, J., & Vasinda, S. (July 5, 2022). The “Wild Wide Web”: A study of elementary students’ reliability reasoning. The 22<sup>nd</sup> European Conference on Literacy and the 46<sup>th</sup> Annual Conference of the Literacy Association of Ireland. Dublin, Ireland.

Vasinda, S., & Pilgrim, J. (Dec. 3, 2021). *From Concepts about Print to Concepts about Online Text: Authentic assessment of digital reading as part of a multifaceted heuristic of reading*. Paper Presentation. Literacy Research Association, Atlanta, Georgia.

Vasinda, S., & Pilgrim, J. (Dec. 2, 2020). *New literacies or removable scaffolds: Technology’s affordances and shift of thinking on Zone of Proximal Development and Universal Design for Learning*. Virtual theory presentation. Literacy Research association.

Bonner, N., Welsh, M., Fox, T., & Pilgrim, J. (April 2020). *Use of project simulation software to achieve student learning outcomes: A qualitative study*. Paper Presentation. International Academy of Business and Public Administration Disciplines (LABPAD) Conferences. Dallas, Texas (online).

- Pilgrim, J., & Vasinda, S. (August 7, 2019). *Concepts of Online Text: Elementary students' performance on an observational survey*. Session. 8<sup>th</sup> Nordic Literacy Conference & the 21<sup>st</sup> European Conference on Literacy, Copenhagen, Denmark.
- McLaughlin, L., & Pilgrim, J. (November 10, 2018). *Graphic options: A comparison of novels and their graphic counterparts*. Session. Association of Literacy Educators and Researchers. Louisville, Kentucky.
- Pilgrim, J., & Vasinda, S. (July 2018). *Are we preparing students for the web in the wild? An Analysis of Features of Websites for Children*. Session. International Literacy Association National Conference. Austin, Texas
- McLaughlin, L., & Pilgrim, J. (February 2018). *Graphic options*. Poster Presentation. Texas Association of Literacy Educators. Amarillo, Texas.
- Pilgrim, J., Bledsoe, C., Vasinda, S., & Martinez, E. (December 2017). *Concepts of web-based print and media*. Research Paper Presentation. Literacy Research Association, Tampa, Florida.
- Pilgrim, J., Bledsoe, C., Vasinda, S., & Martinez, E. (November 2017). *Concepts of web-based print and media*. Paper Session, Association of Literacy Educators and Researchers, St. Petersburg, Florida.
- Pilgrim, J., Bledsoe, C., Vasinda, S., & Martinez, E. (August 2017). *Concepts of web-based print and media*. Research Paper Presentation. Association of Teacher Educators, Pittsburg, PA.
- Pilgrim, J., & Vasinda, S. (November 2016). *An analysis of features of websites for children*. Paper Session, Association of Literacy Educators and Researchers, Myrtle Beach, North Carolina.
- McLaughlin, L.**, & Pilgrim, J. (Feb. 13, 2016). *Breaking new ground with digital book clubs*. Session Presentation, Texas Association of Literacy Educators (TALE), San Antonio, Texas.
- Lopez, M.**, & Pilgrim, J. (Feb. 13, 2016). *A study of STAAR readability in elementary school and an intervention method to overcome the grade level gap*, Session Presentation, Texas Association of Literacy Educators (TALE), San Antonio, Texas.
- Pilgrim, J., & Bledsoe, C. (June 2, 2015). *The use of social media for teacher professional development*. Roundtable Session, Texas Association of Teacher Educators (TxATE), St. Mary's University, Austin, Texas.
- Pilgrim, J., & Martinez, E. (February 2015). *Literacy terminology: Which buzz words do Texas teachers use?* Regular/Workshop Session, Texas Association of Literacy Educators (TALE), Sam Houston University at the Woodlands, Texas.
- Pilgrim, J., & Martinez, E. (December 3, 2014). *Examining literacy spaces: Elementary and secondary teachers' concepts of 21st century classroom literacy skills*. Paper Session, Literacy Research Association (LRA), Marco Island, Florida.
- Pilgrim, J., & Martinez, E. (October 20, 2014). *Implementing web literacy activities in the classroom: A summary of focus group responses*. Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Austin, Texas.
- Pilgrim, J. (August 4, 2014). *A study of elementary and secondary teachers' concepts of 21st century literacy skills*. Paper Presentation. Association of Teacher Educators, Niagara Falls, New York.
- Pilgrim, J., Martinez, E., & **Lumley, D.** (June 7, 2014). *21st century literacy skills: What does this mean to (and for) teachers?* Roundtable Presentation, Texas Association of Teacher Educators, Austin, Texas.



- Pilgrim, J. (May 10, 2014). *Technology integration and literacy education in a one-to-one iPad initiative with preservice teachers*. Session Presentation, International Reading Association, New Orleans, Louisiana.
- Pilgrim, J. (December 4, 2013). *A study of technology integration and literacy education in a one-to-one iPad initiative with preservice teachers*. Roundtable Presentation, Literacy Research Association Annual Conference, Dallas, Texas.
- Pilgrim, J., & Zipperlen, M. (June 8, 2013). *An investigation of technology integration in teacher preparation programs*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas
- Pilgrim, J., & Trotti, J. (April 24, 2013). *A study of graphic novels and student book preferences*. Roundtable Presentation, Organization of Teacher Education in Reading (OTER), International Reading Association Annual Conference, San Antonio, Texas.
- Bledsoe, C., Pilgrim, J., & Ward, K. (November 12, 2012). *Investigating challenge-based learning using iPad technology in the middle school*. Research Presentation, Center for Research, Evaluation, & Advancement of Teacher Education (CREATE), San Antonio, Texas.
- Bledsoe, C., Pilgrim, J., Ward, K., & Eaton, S. (June 9, 2012). *Investigating challenge-based learning using iPad technology in the middle school*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.
- Trotti, J., & Pilgrim, J. (June 9, 2012). *Exploring reasons students choose graphic novels*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.
- Bledsoe, C., & Pilgrim, J. (February 14, 2012). *Utilizing the Texas principal survey to examine self-perceptions of first year teachers*. Paper Presentation, Association of Teacher Educators (ATE), San Antonio, Texas.
- Bledsoe, C., & Pilgrim, J. (October 12, 2011). *First year teachers' perceptions of program preparedness*, Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Corpus Christi, Texas.
- Pilgrim, J., & Trotti, J. (June 4, 2011). *Investigating the appeal and use of graphic novels*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.
- Bledsoe, C., & Pilgrim, J. (June 4, 2011). *First year teachers*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.
- Pilgrim, J. (October 16, 2010). *Depictions of dyslexic characters in children's literature*, Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Houston, Texas.
- Pilgrim, J., & Bledsoe, C. (June 5, 2010). *Using "social surfing" to expose pre-service teachers to resources and issues in education*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.
- Pilgrim, J., & Bledsoe, C. (February 17, 2010). *Using "social surfing" to expose pre-service teachers to resources and issues in education*. Paper Presentation, Association of Teacher Educators (ATE), Chicago, Illinois.
- Pilgrim, J. L. (December 1998). *Reading aloud for pleasure: Responses to fiction and nonfiction*. Roundtable presentation, National Reading Conference, Austin, Texas.

### ***Practitioner Presentations***

- Vasinda, S., & Pilgrim, J. (Nov. 5, 2022). Elevating Technology Scaffolds. Association of Literacy Educators and Researchers. Denver, Colorado.
- Lisenbee, P., Pilgrim, J., & Vasinda, S. (Nov. 5, 2022). Using creativity, communication, collaboration, and critical thinking as a framework to elevate agency and voice in a UDL classroom. Session. Association of Literacy Educators and Researchers. Denver, Colorado.
- Pilgrim, J. (Nov. 4, 2022). The Science of Teaching Reading: The Impact of Media and Policy on Texas Teacher Education. Session. Association of Literacy Educators and Researchers. Denver, Colorado.
- Pilgrim, J. (March 5, 2022). *What is the Science of Teaching Reading?* Paper Presentation. Texas Association of Literacy Education. Plano, Texas.
- Vasinda, S., Pilgrim, J., Lisenbee, P., & Johnson, R. (Nov. 5, 2021). *Teacher as Architect: Designing Access to Literacy for ALL Learners with UDL and Digital Tools*. Workshop Session. Association of Literacy Educators and Researchers, Hilton Head, Florida.
- Pilgrim, J., Vasinda, S., & Lisenbee, P. (November 5, 2020). *Literacy through a UDL lens: The teacher as the architect*. Virtual Presentation. Association of Literacy Educators and Researchers. <https://www.aleronline.org/page/ALER2020VirtualSummit>
- Bledsoe, C., Pilgrim, J., & Martinez, E. (June 2020). Hey Google - Skills for reading and reSEARCHING online. Online Session. Texas Association of Teacher Educators (TxATE). Online Conference.
- Lisenbee, P., Vasinda, S., & Pilgrim, J. (November 7-10, 2019). *Building bridges of support for transliteracy practices*. Abstract Presentation. Association of Literacy Educators and Researchers, Corpus Christi, Texas.
- Pilgrim, J., Vasinda, S., Bledsoe, C., & Martinez, E. (October 10-13, 2019). *Lessons learned from octopuses and online sources: Modeling web literacy and critical thinking skills*. Session. International Literacy Association National Conference, New Orleans, Louisiana.
- Pilgrim, J., McLaughlin, L., & Trotti, J. (2019). *Promoting multimodal instruction and inferencing skills: Graphic novels in the K-12 classroom*. Workshop. Texas Association of Literacy Educators. Waco, Texas.
- Pilgrim, J. (July 2018). *Applying the SEARCH in Research: Scaffolding Web Literacy Skills*. Session. International Literacy Association. Austin, Texas.
- McLaughlin, L., & Pilgrim, J. (February 24, 2017). *Graphic options*. Poster Session. Texas Association of Literacy Education, West Texas A&M University.
- Pilgrim, J. (February 24, 2017). *Examining the SEARCH component of research*. Session. Texas Association of Literacy Education, West Texas A&M University.
- Pilgrim, J., & Pilgrim, J. M. (August 17, 2017). *The use of virtual reality tools in the classroom*. K-12 Presentation. Academy I.S.D.
- Bledsoe, C., Pilgrim, J., & Johnson, M. (August 2017). *Teaching and learning through twitter chats*. Roundtable Presentation. Association of Teacher Educators, Pittsburg, PA.
- Pilgrim, J. (March 31, 2017). *Shedding a light on dyslexia*. Session Presentation. University of Mary Hardin-Baylor Education Mini-Conference, Belton, Texas.
- Pilgrim, J., & Pilgrim, J. M. (March 31, 2017). *The use of virtual reality tools in the reading, language arts classroom*. Session Presentation. University of Mary Hardin-Baylor Education Mini-Conference, Belton, Texas.

- Pilgrim, J., & Ward, A. K. (Feb. 2017). *Universal design for learning: Scaffolding literacy instruction for all students*. Session Presentation, Texas Association of Literacy Education (TALE), Corpus Christi, Texas.
- Pilgrim, J., & Ward, A. K. (Oct. 16-17). *Universal design for learning: Impacting the system through literacy scaffolding*. Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, Texas.
- Pilgrim, J., & Martinez, E. (Feb. 12-13, 2016). *SEARCH: Web literacy tips and tools*. Session Presentation, Texas Association of Literacy Educators (TALE), San Antonio, Texas.
- Pilgrim, J., & Martinez, E. (November 6, 2015). *Web literacy for educators*. Session Presentation, Association of Literacy Educators and Researchers (ALER), Costa Mesa, California.
- Berry, J., Pilgrim, J., & Trotti, J. (May 12, 2015). *Authentic assessment*. Training module presented for the Competency-Based Education Council, University of Mary Hardin-Baylor.
- Berry, J., Pilgrim, J., & Trotti, J. (April 2015). *Competency anchors*. Training module presented for the Competency-Based Education Council, University of Mary Hardin-Baylor.
- Bledsoe, C., Pilgrim, J., & **Lamb, Randy** (October 22, 2013). *Interpreting Student Data – A Teacher Preparation/School District Collaboration/Data Analysis*. Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Antonio, Texas
- Pilgrim, J., & Berry, J. (October 21, 2013). *Technology integration with teacher candidates in a summer camp setting*, Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Antonio, Texas
- Pilgrim, J., & **Cox, M.** (October 12, 2013). *Dyslexia education in teacher preparation programs*. Regular Session, Texas Association for Literacy Education Conference, Texas State University, Round Rock, Texas.
- Frederick, G., & Pilgrim, J. (November 2, 2012). *Using Web 2.0 for student learning*. Center for Effectiveness in Learning and Teaching (CELT) Presentation, UMHB, Belton, Texas
- Hougen, M., & Pilgrim, J. (October 27, 2012). *Preparing students for the challenges of 'close' reading in college*. Standard Presentation, International Dyslexia Association (IDA) Annual Conference, Baltimore, Maryland.
- Ward, K., Bledsoe, C., & Pilgrim, J. (October 22, 2012). *Challenge-based learning with preservice teachers*. Paper Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Austin, Texas
- Pilgrim, J., Trotti, J., & Bledsoe, C. (October 16, 2012). *Exploring technology in the classroom: Instructional uses of iPads and iPods*. Teachers for the Advancement and Improvement of Reading (TAIR) Workshop Presentation, Baylor University, Waco, Texas.
- Pilgrim, J., Trotti, J., & Allemand, C. (April 30, 2012). *Instructional applications for graphic novels in today's classroom*. Workshop Presentation. International Reading Association (IRA) Annual Conference, Chicago, Illinois.
- Pilgrim, J., & Trotti, J. (February 13, 2012). *Investigating the appeal and use of graphic novels*. Roundtable presentation, Association of Teacher Educators (ATE), San Antonio, Texas.

- Pilgrim, J., Trotti, J., & Allemand, C. (February 3, 2012). *Investigating the appeal and use of graphic novels in the elementary schools*. Paper Presentation, Literacy Summit, San Antonio, Texas.
- Pilgrim, J., & Trotti, J. (October 12, 2011). *Investigating the appeal of graphic novels*. Roundtable Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Corpus Christi, Texas.
- Pilgrim, J. (November 10, 2010). *Shedding a light on dyslexia*. Faculty Presentation, Sparta Elementary, Belton, Texas.
- Pilgrim, J., & **Searfoss, R.** (June 5, 2010). *Recognizing and documenting Texas competencies in a field observation setting*. Roundtable Presentation, Texas Association of Teacher Educators (TxATE), Austin, Texas.
- Pilgrim, J. (February 5, 2010). *Shedding a light on dyslexia*. Association of Teachers and Professional Educators (ATPE), UMHB, Belton, Texas.
- Pilgrim, J., & Bledsoe, C. (October 20, 2009). *Using social networking to expose pre-service teachers to resources and issues in education*. Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Antonio, Texas.
- Pilgrim, J. (February 17, 2009). *Utilizing partnerships and case studies to enhance understanding of RTI*. Roundtable Presentation, Association of Teacher Educators (ATE), Dallas, Texas.
- Berry, J., Owens, C., Pilgrim, J., & Woodall, S. (January 2009). *Teaching in Today's Times*. Department of Education Presentation, Lambda Chapter of Delta Kappa Gamma, UMHB, Belton, Texas.
- Pilgrim, J., & Woodall, S. (November 21, 2008). *Using classroom technology to support the five components of reading instruction*. Workshop Presentation, Teachers for the Advancement and Improvement of Reading (TAIR), Waco, Texas.
- Pilgrim, J., & Allemand, C. (November 14, 2008). *Reading camp: Applying RTI in a pre-service setting*. Workshop Presentation, Texas State Reading Association (TSRA), Austin, Texas.
- Pilgrim, J. (October 19, 2008). *Utilizing partnerships and case studies to enhance understanding of RTI*. Roundtable Presentation, Consortium of State Organizations for Texas Teacher Education (CSOTTE), Austin, Texas.
- Pilgrim, J. (July 28, 2008 and August 20, 2008). *Balanced literacy: A vehicle for instruction*. Workshop Facilitator, Manor I.S.D., Manor, Texas.
- Allemand, C., & Pilgrim, J. (November 2, 2007). *Fantasy in children's literature*, Workshop Facilitators, UMHB Alumni Education Workshop, Belton, Texas.
- Pilgrim, J. (Spring 2007). *Reading strategies in the content areas: Embedded staff development for math and science teachers*. CD Fulkes Middle School, Round Rock, Texas.
- Pilgrim, J. L. (Fall 1997). *Reading workshop*. The Fall Forum, Texas Woman's University, Denton, Texas.

## **Grant Activity**

### **Funded**

- Pilgrim, J. (2023). *AI as an Instructional Tool for the K12 Classroom*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. \$5300

- Pilgrim, J. (2021). *International Society of Technology in Education: Certification for the improvement of pedagogy*. Faculty Development Grant. University of Mary Hardin-Baylor. \$975
- Bledsoe, B., & Pilgrim (2019-2020). *Concepts of online text and research*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. \$8000
- Vasinda, S., & Pilgrim, J. (2018). *Concepts of Online Text: Instrument Validation*. Elva Knight Grant. International Literacy Association. \$5000
- Pilgrim, J. (2017). *Concepts of online print: Examining elementary students' knowledge and performance related to the conventions of web-based print and media*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. \$4858
- Pilgrim, J. (2015). *Web literacy checklist: A training module for teachers*. Summer Research Grant. University of Mary Hardin-Baylor. \$5000
- Pilgrim, J. (2014). *An investigation of elementary and secondary teachers' concepts of new literacy terminology and skills*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. \$7800
- Pilgrim, J. (2013). *Developing the role of technology in literacy education*. Faculty Development Grant. University of Mary Hardin-Baylor. \$6835.19
- Pilgrim, J., Bledsoe, C., & Ward, K. (2012). *Challenge-based learning using iPad technology in the middle school*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. \$7797
- Bledsoe, C., Pilgrim, J., & Ward, K. (2011). *Investigating challenge-based learning using iPad technology in the middle school*. Center for Research, Evaluation & Advancement of Teacher Education (CREATE). \$3000
- Bledsoe, C., & Pilgrim, J. (2011). *Teacher preparation programs and first year teachers*. Summer Faculty Research Grant. University of Mary Hardin-Baylor. \$10,000
- Bledsoe, C., & Pilgrim, J. (2011). *Teacher preparation programs and first year teachers*. Graduate Faculty Research Grant. University of Mary Hardin-Baylor. \$5460.

## **Professional Activity**

### **Current Professional Affiliations**

International Literacy Association (ILA)  
 Technology in Literacy Education SIG  
 Organization of Teacher Educators in Literacy SIG  
 Special Literacy Professionals SIG

Literacy Research Association (LRA)  
 Graphic Novel Study Group

International Society for Technology in Education (ISTE)  
 Association of Literacy Educators and Researchers (ALER)  
 Texas Association of Literacy Educators (TALE)  
 Texas Council of Teachers of Language Arts  
 Association for Teacher Educators (ATE)  
 Texas Association of Teacher Educators (TxATE)

### **Dissertation Supervision**

## **Chair**

- Abshire, K. (2023). *How the COVID-19 pandemic affected elementary teachers use and prioritization of technology in Central Texas private schools.*
- Venghaus, J. (2022). *A case study of secondary administrators: Literacy interventions within a multitiered system of support.*
- Schreiber, A. (2021). *A qualitative study of the self-efficacy of successful male writers.*
- McClure, J. (2019). *Implementing a 1:1 technology program in a rural, public school: A study of technology integration.*
- Neely, M. (2019). *Strategically LinkedIn in for professional development: A content analysis of social media posts of professional organizations for administrators.*

## **Committee Member**

- Ransburg, S. (2021). *The perspectives of higher education students with dyslexia on academic self-efficacy.* University of Mary Hardin-Baylor, Belton, TX
- Angela, J. (2019). *Reducing the recidivism rate at the DAEP through effective mentor programs.* University of Mary Hardin-Baylor, Belton, TX
- Wesson, B. (2019). *Teacher and parent ratings regarding early childhood readiness.* University of Mary Hardin-Baylor, Belton, TX
- Caffey, Michelle (2019). *The effect of blended learning on English language learners' academic achievement.* University of Mary Hardin-Baylor, Belton, TX
- Simpson, S. D. (2019). *Developmental education and gateway writing rigor: Practices and perceptions.* University of Mary Hardin-Baylor, Belton, TX
- Cioci, N. (2019). *Two-year college advising: Examining student satisfaction with advising and outreach services.* University of Mary Hardin-Baylor, Belton, TX
- Barlow, K. B. (2018). *Math teachers' perceptions of instructional leadership and the relationship to classroom teaching practices.* University of Mary Hardin-Baylor, Belton, TX
- Caldwell, D. T. (2018). *Andragogy in the university classroom: Perceptions from the field.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.
- Oser, K. (2017). *Faculty perceptions on the effectiveness of alternative delivery methods.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX
- Vasek, M. (2017). *Twitter's potential impact on teacher professional development: Exploring how communities of practice dimensions are reflected in an online educational twitter chat.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.
- Heltenberg, M. (2016). *A comparison of teachers' years of experience and STaR chart performance.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.
- Cox, M. (2013). *Dyslexia interventions and student achievement on the reading assessment – Texas Assessment of Knowledge and Skills.* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.
- Funk, B. (2013). *Exploring the experiences of campus leaders helping teachers embrace technology* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.

- Kunders, T. (2012). *An analysis of the effects in departmentalized classrooms on student academic achievement and student behavior* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX.
- Colvin, L (2011). *Voices from the classroom: Exploring the potential need for university preparation programs for cooperating teachers* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX
- Bledsoe, C. (2010). *Journal writing and math anxiety: A quasi-experimental study with students in grade 5* (Unpublished doctoral dissertation). University of Mary Hardin-Baylor, Belton, TX

## **Instructional Activities**

### Competency Based Education: MyWay

RDCB 4326 Effective Literacy Instruction

### Undergraduate Courses taught at the University of Mary Hardin-Baylor

READ 3624 Reading and Language Arts in the Elementary Schools

READ 3307 Children's Literature and the Writing Process

READ 4326/3326 Disciplinary Literacy

EDUC 2112 Digital Literacy

### Graduate Courses taught at the University of Mary Hardin-Baylor

READ 6301 Problems and Issues in Reading

READ 5355 Advanced Disciplinary Literacy

EDUC 6353 Professional Teaching Methodology

READ 6354 Clinical Practice/Reading Education

### Courses taught at LeTourneau University

EDUC 3113 Family and School for Early Childhood

READ 3003 Teaching of Reading

READ 3123 Integrated Language Skills

READ 4313 Reading and Testing in the Content Areas

READ 2003 Introduction to Language and Literacy

### Courses taught at the University of North Texas

EDRE 4820 Teaching of Reading and Writing 4 – 8

EDRE 4850 Assessment of Reading

EDRE 4830 Content Area Reading